

The Cub News

April 21, 2020

Ad Majorem Dei Gloriam

Volume 99, Issue 5

Adapting to the COVID-19 Pandemic: Hearing from the UDJ Student Body

Since Friday, March 13, students at the University of Detroit Jesuit High School have been locked out of The High because the COVID-19 pandemic government restrictions have forced people nationwide to “shelter in place.”

How have these restrictions changed the ways Cub are learning? How are Cubs liking these new constraints? How are they adapting? To answer these questions and more, *The Cub News* created a survey to find out how the men at The Jes are feeling about being away from school for a month. Students were asked questions concerning hidden hobbies or talents they have recently discovered, the amount of time they spend on a specific activity in a day, specific areas of improvement, and the benefits associated with remote learning.

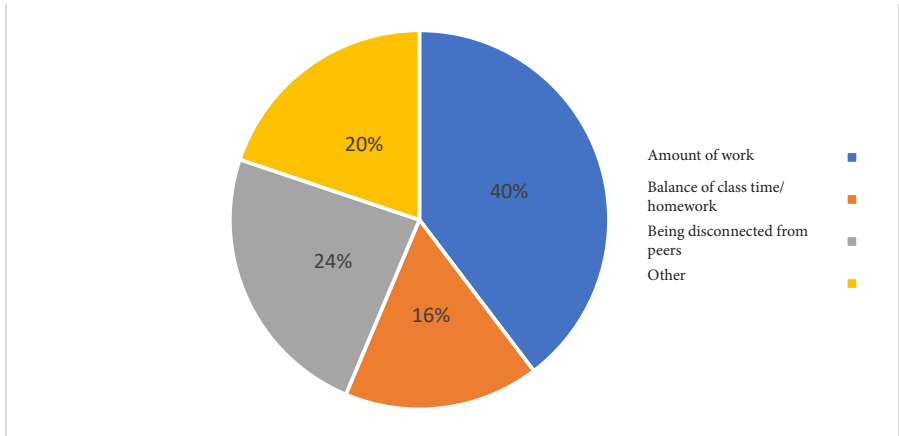
The Cub News received 126 responses from the 864 students. In addition to multiple-choice questions, the staff allowed students to input their own thoughts and feelings about remote learning in the survey. In general, students agree that remote learning has allowed them to increase their sleep schedule and cut down on the zombie-like morning routines that they’re used to. For example, 37.1% of students believe they are getting 7-8 hours of sleep, while 25.8% think they are getting between 9-10 hours - meaning that nearly 63% off all UDJ students are sleeping between 7-10 hours each night. Along with sleeping, the majority of students are spending 7-8 hours on their screens, 2-3 hours outdoors, about 5 hours doing schoolwork, and 2-3 hours doing other activities.

Furthermore, students generally agreed that they enjoy the freedom of remote learning as it gave them the ability to complete work at their own pace. However, UDJ students also made it clear that remote learning has not come without its challenges. Several students mentioned they feel there has been a lack of connection between their close friends in the remote learning environment along with continued struggles surrounding class workloads. Even though many schools have stated that online classrooms such as Google Classroom and Zoom would be a fundamental part of remote learning, Cubs have not been involved in many. 44.8% of students said that they have only been in 5-9 Zoom classrooms over these last four weeks. Overall, most students have neutral and/or positive feelings toward remote learning with 61% claiming that remote learning matches their learning style 3-4 out of a 1-5 scale. When asked about the amount of work, 56% of students said that they want to see more of a balance between classwork and homework.

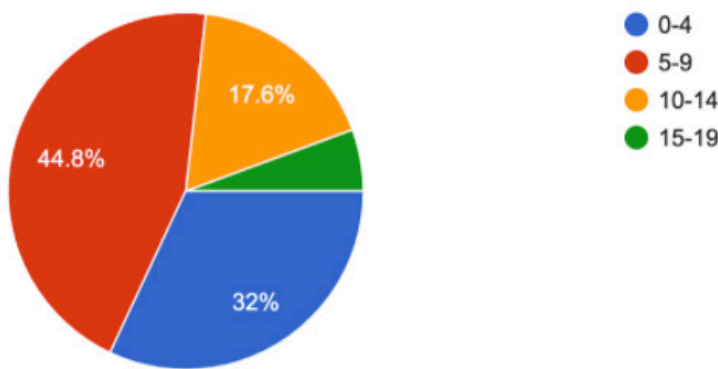
Cubs have also found several hidden talents and activities during this time of quarantine. These include painting, drawing, fixing pipes, playing new instruments, photography, cooking, learning new languages, building robots, exercise, archery, and even programming. One UDJ student stated that he lost 20 pounds. He shared that with all of this free time he was able to establish and maintain a healthy diet and workout routine. He also commented on the fact that he is able to maintain a healthy physical lifestyle and complete his schoolwork which he normally hasn’t been able to while school was in regular session. He feels this may say something about how much time is devoted to school.

The survey shows that the Cub Community has been open-minded and accepting of the new remote learning environment Cubs are really making the best of a tough situation.

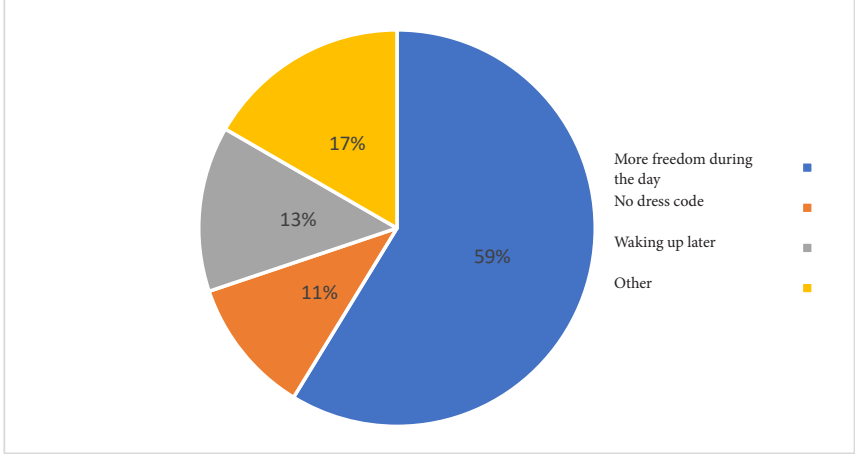
In your opinion, what aspect of remote learning needs the most improvement?



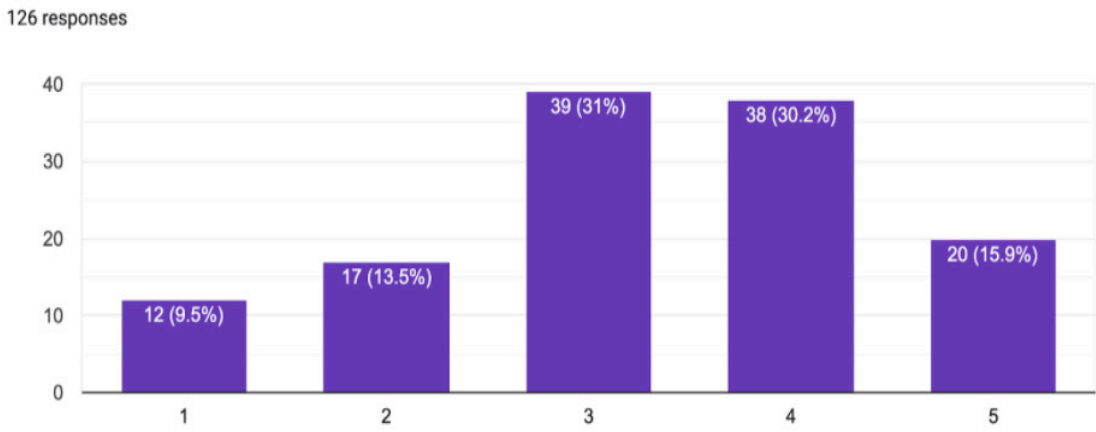
How many Zoom classes have you been in?



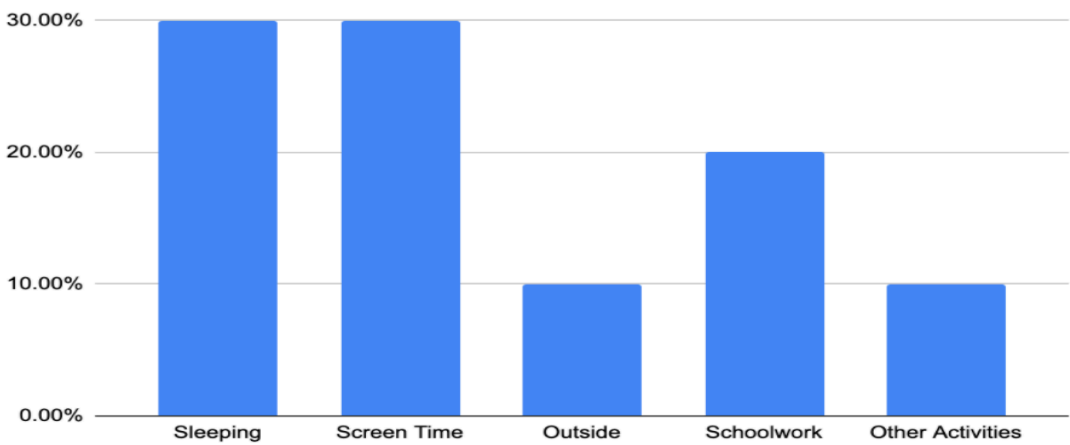
What do you enjoy most about remote learning?



Rank how you feel online learning matches your learning style using the scale from 1 to 5 with 5 being “Matches very well” and 1 being “Doesn’t match at all,”



Estimation of time spent on activities



Student Senate Campaign Begins

With this edition, the Student Senate campaign has officially begun. As voters, students are encouraged to make an informed decision by:

- Reading in this edition the candidates’ responses to questions asked by the Cub News
- Watch the Cub Broadcast candidate interviews this week
- Watch the debates next week
 - Monday, 4/27 - Sergeant at Arms & Secretary
 - Tuesday, 4/28 - Treasurer
 - Wednesday, 4/29 - Vice President
 - Thursday - 4/30 - President
- Follow the candidates’ social media
- Attend the virtual convention and vote on May 1
 - Times and links to be provided

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Important Note for Readers:

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Nicholas Love

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I really love this question and get it often. My freshman year I got really involved in Eddie Black’s campaign. Eddie was my role model and personable figure that I really looked up to. His campaign pushed me to be more involved in Student Senate and it made me take on more leadership roles so I could be that personable figure for the students younger than me. The beginning of sophomore year, I decided that I was going to put my name in for President of the Student Senate for the 2020-2021 school year. I think I can make a huge difference at the President position. A lot of previous senates think of these big ideas and great events for their senior year but they don’t really care about what happens after they graduate. I’m different. I’m not thinking about my senior year but i’m thinking about the senior years for the sophomores and the freshman and bringing the ideas that are going to impact and change the culture within UofD. I think I can make a difference and be a role model for the younger generations. I struggled in classes and had that 2.4 GPA at parent-teacher conferences that I had to grind to get back up to a 3.8. I sat for 45-60 minutes in JUG with Mr. Chandler and Mr. Gumbel. I’m the personable guy that people can relate to and stepping in this leadership position is justanother way for me to reach out and help students of the younger generations.

2. What Senate activity would you like to replicate and build on?

There are a lot of different activities that I would like to start, replicate and build on. One of my campaign goals is building off of ideas from previous senates. Some of those ideas include Boys Night, and turning that into one last party before the school year starts, and the IM All-Star basketball game that can be done at a pep rallies with the help from Be Nice. One of my main goals as a candidate along with Be Nice, is bringing mental health to the forefront of our school. From the recent tragedies that have hit our school, mental health cannot continue to be a taboo topic at UofD. My goal as a candidate is to still spread the message of mental health. Giving back to UofD is another one of my goals as a candidate and as a senior next year. I want to leave UofD better than I found it. The start of the academy mentorship program is a huge initiative that I want to leave for the next graduating classes to come. In the end, the seniors are only at UofD for 9 months, but the academy and underclassman are the future of UofD so making them feel welcome and included at UofD will make a huge difference for the culture change at UofD.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

As president of the student body, I would like to lead the Student Activities Committee (SAC). SAC has a more hands on approach when it comes to planning and hosting events. SAC has the special ability of showing physical evidence of their work. New ideas that I would bring to SAC include my plans for mentorship programs and building upon the idea of exam jam. IM Basketball All-Star games and bringing that new level of excitement to Intramurals. The boys night party would be one of my first goals for the next school year. Trying to bring real ideas that could come next year and the larger ideasthat the next senate would pick up and continue.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you’ll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

As a student at UofD, we have pressures and work to do that can be overwhelming. I am the Be Nice. Vice President, Academy Big Brother, Drumline Section Leader, on the Academic Integrity Committee, and involved with BASE. Time management, delegation, and organization is a huge part of managing all these responsibilities. Managing all these activities in 24 hours is a hard task and that’s where delegation comes into play. I’m not alone in the student senate and I have four other officers that I can rely on for help in the senate. Delegating is a huge part of being a leader and understanding that I can’t do it alone. With using qualities of time management, delegation, and organization, adding Student Senate president shouldn’t be too hard.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

A culture change at UofD is the biggest change that I see at UofD for next year. This culture change includes giving back and the connection between grades. Instilling the mentality of connectedness between grades and being proud to go to UofD. The culture change has to start now! We have to start this movement now and not at the start of next school year in August. Signs that this culture change is in place is the attitude around the building changes. People come into school with the mentality that today is going to be a good day and even if it’s bad, i’m going to make the best of it. I miss having that energy at UofD and i’m going to make it my mission to improve that mentality.

6. What would people be surprised to know about you?

I’m a very down to earth guy and would love to have conversations with you guys about anything. Stop me in the hallways and ask me questions, comments or concerns, or anything regarding my campaign. I am the best madden player in the school on xbox. If you don’t believe me, just play me. My gamertag is @NickJayLove. If I beat you, you are going on my snap story. Vote Nick Love for Prez. #DWIL - Doing What I Love.



Noah Muscat

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I chose to run for president because as president I will have the most opportunities to make real, noticeable changes at the school. I have always wanted to be the president because I really would love to help my fellow classmates get through the grueling days here at U of D. I want to be a leader at the school and I think I could make everybody’s lives much easier here at U of D. I believe that I will bring much more feasible changes that will alter day-to-day life for all students, something that I feel many presidents in the past have neglected to do.

2. What Senate activity would you like to replicate and build on?

I think that many Senate activities have fallen short and I struggle with picking one to replicate. I think that the Backfield Blast needs to be revamped as it feels more like a 5th grader’s birthday party than a high school gathering. However, I do not believe large-scale events such as the Backfield Blast are as important as smaller, more frequent events such as dress down days and super-extended homerooms. As president I plan to focus on the smaller things, such as getting us dress down days every friday along with more super-extended homerooms (for things other than mass). I believe more time in homeroom will provide opportunities for the students to remove themselves from the typical school day, therefore making the days go by faster and the weekend come sooner.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would like to be the leader of the Student Activities Committee. I believe that this committee in particular is the most important to students’ school life and I would love to make the necessary improvements to better our school’s social life. The fact of the matter is we don’t go to school with girls. This limits our interaction with the opposite sex, giving the public school kids an advantage. We can’t allow that. As the leader of SAC I will be dedicated to bringing girls to U of D events, even without the icebreaker (RIP). I believe this will also help students enjoy U of D more because U of D won’t seem so isolated from the rest of the world.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you’ll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

Right now, I am a member and leading hot dog cook for Labre Ministry, a small group that feeds the poor as well as a member of ISC, Pallbearer Ministry, Outdoor Club, and a co-founder of Spikeball club. I am also a member of Varsity Wrestling, which is a huge time commitment. Even with all of these extra-curriculars and wrestling, I have maintained an unweighted 4.0 and my status as a valedictorian. As a senior, I am fully prepared to continue my time management and I assure you all that it will not be an issue.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

The day-to-day life here at U of D needs the most change. For myself and many others, school days at U of D are unrelenting and stultifying. The workload is absurd and I know how overwhelmed many people can get. The strict dress code and abundance of JUG’s given out do not help in the slightest with the stress that students are under. My plan to change this is to give us, the students, more opportunities to escape from the usual school week. This includes better after-school activities, more freedom in regards to technology use, more super-extended homerooms, more dress down days, and other things like that. A sign that the change is in place will be the students relaxing at school and actually enjoying their time at U of D.

6. What would people be surprised to know about you?

People would be surprised to know that I am a Spikeball Ambassador. This means that I get exclusive deals with the company in regards to sets and apparel. As a founder of Spikeball Club, the discounts on sets are key for the expansion of the club in the future. I assure you, it will bet he greatest club of all time. God bless and geaux cubs



Vice President

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Kyle Sloan

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

In life, I have always challenged myself, and in stepping up for the position of Vice President this is exactly what I have done. During my time at UofD I have witnessed the stress of the students and the failed promises of the Senates in the past. I feel this is not only unfair to the students, but also the positions and it's legacy which they held. Noticing this, a change is not only needed, but it is necessary. As Vice president, I will ensure to first focus on the student's mental health. I have taken action in becoming a part of BE NICE, a group that developed an action plan to notice and prevent suicide. Speaking with advisors in hopes of editing the mental health week as it is seemed to target devices as the origin of stress. Hearing from not only students but teachers as well seems to do the exact opposite and raise stress. Enhancing events, with pledge Detroit and including more events where we could bond together and work as brothers. Overall, working with the elected team to do whatever it takes to make high school the best experience for the students.

2. What Senate activity would you like to replicate and build on?

Making sure there is a balance between school and fun is mandatory in order to fully embrace the high school experience. I would like to continue the Exam jam, movie nights, fill the bowl, game tournaments, and the backfield blast. However, I would like to build on bettering the Cub Broadcast, intramural sports, mental health week, and include a heritage day every 3rd week to show that as Cubs we accept everyone.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would love to lead Frosh like the freshman class. Once being the student that dreaded waking up and coming to UofD I know the stress that it can have. I understand what it takes to get acclimated to the school and would ensure I would make the Jez experience the best experience. I would love to see the continuation of the exam jam, but I feel the most important thing is to make sure they were not the only person who once felt like that. Ensuring a smooth transition for all the students from middle school to the High is very important as the decisions made could define their futures.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

Being involved is very important to me both inside and outside the school. I work with my church in giving back to the homeless, Atlantic Impact, coaching the youth, Leadership program, Base, Mentor for UofD, and sports (Fall, Winter, Spring). Although, this may seem like a lot I knew stepping up for this position would have to be made. When I reach this position, the students happiness not only becomes a responsibility, but a priority

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

I feel that the most common thing that needs a change in the environment and the stress that comes along with it. Some things I feel that could reduce stress is music during the passing time to class, implementing a change to the mental health week (BE NICE), change to the JUG system so instead of sitting quietly, we discuss what we did wrong and dig to see if there is any other feelings that went along with this decision, talent show (monthly) to laugh and express oneself, and include more activities in the school. I also feel like we should have more interactions with our sister school, whether that be once a month or just planned events (school and fun)

6. What would people be surprised to know about you?

I'm a fun guy... ehhaaahaha



Nicholas Kouza

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

The role of Vice President is to make things happen behind the scenes in a way that guides and aids the President and the entire student body. As Vice-President, I know that I will be able to make the most impact by having the ability to support other Student Senate Members. I will extend my hand and aid the President and other Members in every which way I can. I am a natural leader and team player at the same time. I have the ability to delegate work when needed and take direction for the greater good of a cause to complete a task.

2. What Senate activity would you like to replicate and build on?

A great Senate activity I'd like to build on is school spirit days while aiding local charities. I'd like to add more days where students are allowed to wear spirit clothing by supporting local charities with either a monetary donation, food donation or a pledge to volunteer at a local charity.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would love to lead the Student Section Committee. My goal as head of the Committee would be to create excitement around each of our UDJ teams. Similar to "Fill the Bowl" for basketball or "Pack the Park" for hockey, I plan to designate one game for each UDJ team where the students come out in large crowds to support the team. We need to display our UDJ school spirit while cheering and showing our love to all our brothers on every UDJ team.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

I've been involved with the Student Senate since my freshman year at UDJ and I've always been able to manage my school work with my activities. I've participated in football and lacrosse since I started at UDJ in the Academy. Football is extremely demanding, from 6:30 a.m. work-outs during the off-season and practices through-out the summer, but I've managed to prioritize my schedule and continue my involvement with the Student Senate.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

Mental Health Week at UDJ is in need of some improvement. From my experience, the inability to use electronic devices for the week was more stressful and caused more anxiety to many students. One specific goal I plan to implement would be allowing the students to pick which activity to attend during Mental Health Week. UDJ does a great job in providing the resources needed, however, many students that need assistance are not utilizing these resources. Breaking the stigma around mental health and education are key signs of progress.

6. What would people be surprised to know about you?

People would be surprised to know that I enjoy volunteering outside of school and one of my more memorable volunteering activities was teaching Autistic kids learn to ride a bike.



Secretary

Jack Paroly

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I chose to run for Secretary in order to give back to our school and help the Student Senate be productive next school year. I am running for Secretary specifically since it is a position that is crucial to keeping the Senate organized and productive. I consider myself to be a well-balanced student, and I believe I would excel at ensuring a productive Student Senate that will constantly work to help our school. I feel confident that I will be able to exceed the expectations of Secretary and implement real positive changes for our school. At the end of the day, I sincerely want to make U of D Jesuit more enjoyable for all students, and I believe that running for Secretary is the first step in achieving this goal.

2. What Senate activity would you like to replicate and build on?

There are a couple of Senate Activities that I enjoy and would like to improve going into the next school year. First, I am very fond of the incentives initiative that encourages students to attend school events in reward for dress-down days or similar prizes. I would like to incorporate this into a year-round program that incentivizes attending all sporting events and any significant student events. Additionally, I love when the Student Senate hosts tournaments for either video games or sports. I would like to build on this and host more tournaments for activities such as Spikeball, Basketball, Video Games, and anything else that our student body enjoys.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would like to lead the PR/Media Senate Committee. I am in contact with many students that are currently involved with this committee or who aspire to be involved with this committee, and I would love to help lead this committee to promote all student events and help excite students to attend these events. I would plan to promote all sports teams and also promote student events. A new idea I would bring to the committee would be to create highlight tapes of sports games that would be played during the Cub Broadcast. This would help students who missed the game see some highlights, and it would simultaneously help promote Cub sports.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

As of now, I am currently the Communications Director of BeNice, a Co-Founder of Spikeball Club, and a member of the Varsity Lacrosse team. I am also involved with the Labre Ministry, the Ignatian Service Corps, the Pallbearer Ministry, and the Outdoors Club. So far, I have been able to balance all of these activities along with excelling academically, so I am very confident that I will be able to continue these activities while simultaneously devoting myself to the Student Senate as Secretary. I truly love our school and enjoy helping in any way possible so having to do extra work is not a problem for me.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

Something that I would like to help with here at UDJ is positively addressing mental health and promoting discussion of mental health as a school. I have been able to talk to our Staff regarding this issue and they are very willing and open to new ideas in order to help. I am also currently involved with BeNice here at UDJ which will soon be helping our school with discussion and understanding of mental health. Whether elected or not, I plan to pursue this topic and help in any way possible. I believe that a sign of change will simply be getting school-wide events regarding mental health on the calendar next year to help positively promote the topic to all students.

6. What would people be surprised to know about you?

One thing that people would be surprised to know about me is that I moved to Michigan in sixth grade. Prior to that, I lived in Orange County which is in Southern California. I enjoyed my time in California, but I love living in Michigan as well and could not see myself at any other high school than UDJ. Other than that, I consider myself to be a hard worker, an honest person, and a proud Cub.



Connor Lotz

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I chose to run for Secretary because not only is it the responsibility of the Student Senate Secretary to record and schedule everything that goes on in official Senate meetings, but to communicate and publish these records to the rest of the school. The Secretary is the middle man between the Senate and the student body. With my two years of experience in the Cub Broadcast, I believe that my communication with the school will be much more fluid and frequent than past years.

2. What Senate activity would you like to replicate and build on?

The Senate activity that I would most like to replicate and build on is an emphasis on the mental health of students. Working to create more accommodating programs, and more opportunities for outreach and support for those who are struggling is something we as a community need now more than ever.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

The Senate Committee I would most like to lead is the Public Relations and Communications Committee. One of my biggest interests is communication and advertisement, and with my experience in the broadcast, I think this suits me perfectly.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

Throughout the past year or so, I've been balancing work within multiple jobs and my academic and social life, and my time management has only improved. Organizing and scheduling my day is something I frequently have to do to keep up with all my responsibilities, and I plan on continuing this balance while working within the Senate.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

What I see that most needs attention and improvement is a focus on the personal mental health of my peers. I feel as if the actions currently being taken are too broad and schoolwide to positively impact most students on an individual level. A good solution that I have seen work is small discussion groups made up of students only, as we feel more inclined to share when there isn't authority figures around to worry about. I've witnessed this dynamic, and it seems to remove the stigma around a discussion about mental health.

6. What would people be surprised to know about you?

A couple things that people would be surprised to know about me is that I do a lot of yoga and meditation. I find it keeps me from stressing about all these things that I really shouldn't be worried about.



Treasurer

Keegan Kochanek

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

There are many reasons I chose to run for treasurer but only one that I think is most important. I want to serve the students. Over my 5 years at the High, I have seen the good and the bad in the school, and I've learned from these experiences. I believe that I will be able to, through the position of treasurer, give back to the student body what they gave to me. I think that it is imperative for a senate member to want to serve the student body, and value each individual's opinion. I know I will be able to make three key differences. I will be extremely transparent through treasurer and ensure students know where funds will be allocated, create a financial reserves program where organizations can send a proposal to ask for funds, and make club fundraisers more accessible in order to help with the daily tasks of each and every club.

2. What Senate activity would you like to replicate and build on?

The senate activity that I would most like to build on is the U of D and Mercy dodgeball tournament. Throughout my time at U of D, the dodgeball tournament has been a key part of student life. However, over the years, the hype has died down and not as many students are in attendance. This activity is a terrific way for students to actually interact with young women along with having fun. I will attempt to incentivize participation in this activity with larger, more meaningful prizes and demonstrate the importance of stepping away from studies and going to have some good old-fashioned fun.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would like to lead the service committee because I have always been active in service organizations at The High and greatly value its importance. Also, the service committee houses the Pledge Detroit student activities which would be one of my main activities as treasurer. I believe I could bring a revolutionized way of incentivizing students to not only bring in money the day that it is due but reach a consensus with the staff that will allow the fourth quarter, of both fall and winter semesters, to be spirit wear Friday's.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

I am very actively involved in lacrosse, Labre Ministry, health and fitness club, quiz bowl, and many other organizations; However, this will not hinder my ability to balance my time as treasurer. I will be extremely proactive instead of reactive. I will ensure that all due dates are hit and everything is of the highest quality. Nothing--schoolwork or senate-work--will be left incomplete.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

At U of D, I see the student hype and motivation to attend sports and other activities as being extremely important. A student body that is active and gets behind everybody will create a much better school climate along with allowing students to have fun outside the realm of school while still supporting their friends and peers. To create this reality, the main change I would make is to enhance the Cub Spirit points program so that it is all school year long, and improve upon the rewards. This will promote student activity and ensure that all Cubs will be supported. The sign that the change is in place would be an email stating the Cub Spirit points program will be active at the beginning of the school year and participation and representation for sports and club meetings would increase.

6. What would people be surprised to know about you?

I think that people would be surprised but also want to know the fact that I was forced to come to U of D in my 7th-grade year. My brother had been at U of D for 3 years, so my mom told me I was to go until 9th grade and then decide where I wanted to go for high school. After 2 years in the academy, I realized how much the school has to offer and understood how the school would help me grow into who I am supposed to be. I think that this relates me to some of the students because choosing a high school is hard, but when the right choice is made, it is obvious. For this reason, I have acquired so much from U of D and, as treasurer, I believe I will be able to give back a portion that it has given me.



Alec Weaver

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I am running for treasurer because I deeply love this school. I have been here for five years, and each year has only gotten better. The reason why I chose treasurer was because there are a few issues that I see with the way the school and the Senate handles money that I want to fix. I want to make sure each club is awarded at least some money each year so that they can actually function properly. Too many times clubs have been left behind at this school, and I want to change that. I also want to make sure the student body knows what the Senate is doing with the funds that they have. I want to publish monthly reports that show exactly where the money is going and why.

2. What Senate activity would you like to replicate and build on?

The Senate has dramatically increased the amount of events the school has had this year. I want to continue to have these events and siphon the money directly from these events to clubs. Eventually, I want to get to a point where clubs are constantly sponsoring their own events to raise more money.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I think the best committee for me would be the frosh committee. Next year, I will be a six year man and will know exactly how incoming students feel and what their worries are. I think that I would be able to relate to freshman because they want to see people that will fight for them and ask them what they want to see in the Senate.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

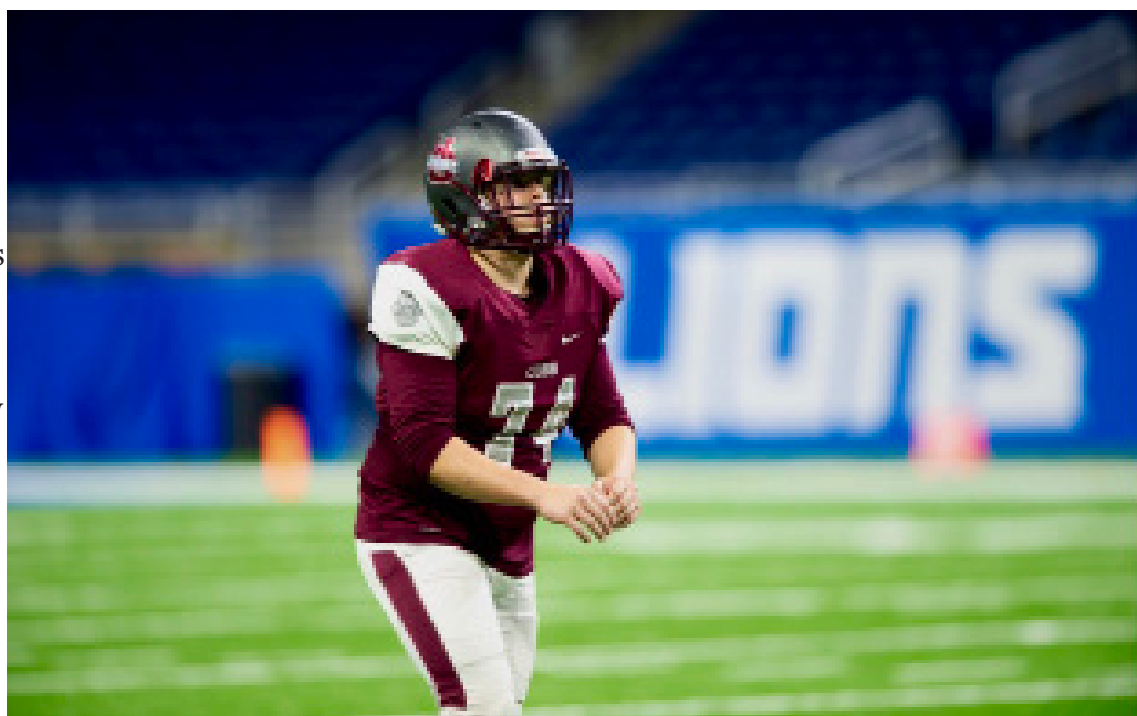
As of now, I already participate in a ton of extracurriculars. I am on the football team, Quizbowl, LABRE Ministry, ISC, Tutoring Club, Homeroom Representative, Pallbearer ministry, occasional reporter for the Cub News, and play the piano. I know how to balance my time. Even with all of these activities, I still have a 4.12 GPA and am on track to be a valedictorian. Adding treasurer to this list, although it is a ton of work, I don't think will be too challenging for me, even though I will put all of my effort into it.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in place?

As I have said before, there is one major thing that I want to change and that is club appropriations. If we raise over \$200,000 dollars a year from Pledge Detroit and all of that is supposed to go directly to clubs, then why do some clubs get less than 50 dollars? Why are some clubs not able to give their members a full experience? This is why I want to create a platform that would automatically give all clubs a set amount of money (\$90~\$100) on top of the appropriations they would get from the Senate. This is a simple measure I would put in the Senate that I think would easily pass and be very popular. The way I would know when this change actually happens is when I see club members who are truly happy with the amount of money they receive and have no complaints.

6. What would people be surprised to know about you?

One thing that a lot of people would be surprised to know about me is that I have a stutter. Although this affects me everyday, I am not going to let it stop me nor have I ever let anything stop me from doing what I truly want to do in this school. What I truly want, is to represent you guys and what your concerns are. So, if you see me stumble during the debates or in homeroom speeches now you know, but just know that I am not going to let this stop me nor anything else because I am going fight for this race as hard as I can because I want to win.



Sergeant-at-Arms

Sam Lanni

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I chose to run for the position of Sergeant-at-Arms because I want to give back to UofD. I came to this school in 7th grade, and after being here for 5 years, I consider it to be my home away from home. This place has taught me how to become a driven, motivated learner, while also helping me to establish strong relationships with my classmates and teachers. UofD has made me not only a great student, but also an even better human being. It has given me the tools for success, and it is now my turn to step up, give back, and help others. I am running because I genuinely care about this school, and I know that I will make a difference next year. I am an eager listener, a compassionate friend, an organized person, and a dedicated leader. I will “get ‘er done.”

2. What Senate activity would you like to replicate and build on?

I would like to make changes to the Mental Health Week at UofD. This idea sparked as a week with no tests, no quizzes, and no homework - a week to focus on our emotional wellbeing and relationships - but soon transformed into a week with no technology. I want to redefine the Mental Health Week by allowing students to wear sweatpants all week, giving back computers, and by passing out free donuts and bagels before school one day. This should be a time where we slow down to focus on our health and happiness, not a time where we stress about how we will be able to pass tests without access to our devices. Also, as Sergeant-at-Arms, I promise to keep everyone in the loop on the happenings at school and the events we are planning. I will promote transparency in the senate by relating events at the school in a direct and open way. I will be open to hearing new ideas and will fight for change here at school.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would like to take charge of the Service Committee. Service plays a major role in my life, and I strongly believe we all should try to give back. I was a participant in the Appalachian Immersion Trip last year, where I spent my Spring Break in West Virginia doing various service activities. I also hold a leadership position in the ISC. In this role, I help to plan and host service events at UofD, such as the MLK Day On Project. I feel my experience and dedication will directly correlate with my duties as the leader of the Service Committee. I would like to see the Student Senate work with the ISC on a project, such as the monthly Focus Hope Deliveries. The ISC is always in need of more help, and by collaborating together, we will be able to reach out to more people and make an even bigger impact in our community.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

I am a member of Quiz Bowl, Mock Trial, Tutor Club, and Paul Bearer Ministry. I also am the Activities Liason for the ISC, and I am in the midst of serving my third term in the Student Senate. I do this while taking honors classes and maintaining all A's. Although all of these activities require time and effort, I balance my commitments through effective management and organization. I am not the least bit concerned about next year, and I am ready to take on the challenge of Sergeant-at-Arms.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in Place?

At UofD, communication is a major issue. With all the school has to offer, it can be hard to stay on top of events. I want to propose the idea of students having the option to receive homeroom announcements via email. Most of the time, the broadcast does not work, students may be absent, and in the case of my homeroom, it is difficult to hear Mr. Chandler on the loudspeaker. I propose an email subscription that will detail the happenings of the day. I will push the board to make this happen and will collaborate with the Cub Broadcast Club to bring this idea into fruition. This email will be totally optional, but by having access to the announcements in this timely and personal manner, events at UofD will be communicated effectively. As we see more participation in school activities, it will be evident that the emails succeeded in spreading the news.

6. What would people be surprised to know about you?

People would be surprised to know that I spent all summer working at Fireside Bed and Breakfast in Northern Michigan. My family has a cottage on Grand Lake (which is just north of Alpena), and I lived there all summer with a cousin making money and memories. I also have a bunch of extended family that have places on the lake too. There is nothing I love more than taking the boats out, spending time with family, having campfires, and even doing some hunting and fishing.

Phillip Fogle

1. Why did you choose to run for your specific position in the Senate? What difference do you think you can make in that position? Please provide specific and detailed answers.

I chose to run for the Sergeant at Arms because the main responsibility of the Sergeant at Arms is to supervise and keep order at all student senate meetings and events. I want to have this responsibility and fulfill this job because I have noticed a paradigm shift of believing that the student senate can be treated like a joke and does not have any real impact. As Sergeant at Arms, I would inspire a shift of the culture through maintaining strict attendance and making sure to check in on those with repeated absences.

2. What Senate activity would you like to replicate and build on?

A Senate sponsored event I would like to replicate and build upon is the Backfield Blast. I would like to have a Backfield Blast-like event in the Winter and Spring as well as it currently is in the Fall. This would help close the margin of fundraising between informal dances and the Backfield Blast. I would also like to reach out to students about different activities being held at these events to improve both the quality of the event and student turnout.

3. Each Senate officer leads a Senate committee. Which committee would you like to lead and why? What new idea would you bring to your committee?

I would like to lead the Public Relations and Communications committee. I would like to lead this because I feel that many students are not aware of all of the events we have at U of D. I feel that sending flyers to homerooms and posting on social media is not enough to promote our events. We need to promote all events and sports games as if they were Fill the Bowl.

4. Senior year is full of excitement, hard work, and fun.... However, as a Senate officer, you'll have a lot of extra work to do. What activities are you involved in and how will you balance these commitments?

I am involved in ISC, Cross Country, and have a job. Time management is one of my strengths and I have not had problems with balancing my commitments in my past, however I recognize that student senate is a big time commitment and it will be a challenge. I am prepared to make sacrifices and reduce work hours to make Student Senate the best it can be.

5. What do you see at UDJ that currently needs the most improvement or change? What would you do to get the change in motion? What would be the sign that the change is in Place?

What I see that needs most improvement at U of D is student participation and voice. To improve both of these at the same time I would have students and homeroom representatives vote on what happens at all events and along with student senate themes. The quality of these events will increase as we will receive direct opinions from students on what they would like to have happen. The turnout for these events will increase drastically because students will see what they want to happen in events,

6. What would people be surprised to know about you?

People would be surprised about how much school spirit I have despite my low Senate rating regarding school spirit. I truly love this school and want to see it prosper. I will give my 110% to make sure next school year will be remembered as the year the Student Senate made changes and accomplished greatness. #FOGLE4SARGE



Cub Culture



THE JEZ BINGO

| | | | | |
|---------------------------|-------------------|-------------------------|----------------------------|--------------------------|
| WENT TO HOCO | VISITED DR. WOLFE | GAVE SOMEONE \$1 | ACTUALLY READ A BOOK | PLAYED SPIKEBALL |
| PLAYED IN IMs | HAIRCUT WARNING | FILLED THE BOWL | ATE A PACZKI | IN STUDENT SENATE |
| RAN IN THE WALK-A-THON | JOINED A CLUB | FREE! | HAD A FREE PERIOD | LOST YOUR VOICE @ A GAME |
| BROKE THE TRAFFIC PATTERN | SPENT TIME IN JUG | BOUGHT AN ARNOLD PALMER | WENT ON RETREAT | HAD CLASS ON ZOOM |
| SANG THE FIGHT SONG | FORGOT YOUR ID | WENT TO BACKFIELD BLAST | WROTE A PAPER IN ONE NIGHT | NO PARKING SPOTS LEFT |

For the first time ever, the Cub News Staff has created a BINGO Sheet for the student body at UDJ. Fill out this BINGO and share it with your friends to pass the time in quarantine. Please stay safe during this time. God Bless, Go Cubs!



The 2019-20 Archivists: The Cub News, Cub Annual, and Cub Broadcast staffs pose for a photo at the MIHSPA Journalism Conference.
Photo Credit: Kristen Rockwell

Staff Goodbyes

“Working on *The Cub News* these last two years has been truly a blessing. After serving as Editor-in-Chief this year, I’ve really been able to see how incredible of an experience being on the paper has been. Whether it be the working-lunches in the CAD lab or the late nights editing in Faith and Service, I have enjoyed every minute of it! Even though the school year hasn’t ended the way we wanted it to, I’m proud of all the work that my editors and I have accomplished (and still are!) this year. Go Cubs!” - **James O’Leary ‘20**

“Working on the *Cub News* this year was a great experience. Although I often dreaded class and layout week in the CAD Lab, I thoroughly enjoyed my time as a page editor. Thank you to our readers, reporters, and Ms. G for supporting us. GO CUBS!” - **Michael Argenta ‘20**

“Being an editor on *The Cub News* is one of the greatest experiences a student can have at the Jes. All of the incredible people make this commitment well worth the time and work. I am excited for what the 100th edition of the Cub News has to offer next year. God Bless, Go Cubs!” - **Henry Ghawi ‘21**

“It’s been great working with this group of guys as an editor on the News Staff! Thank you to all those who have worked to make the *Cub News* a success and contributed to the great UDJ community.” - **Evan Johnson ‘20**

“It’s been a wonderful experience working with everyone. This year was full of ups and downs, but we stuck through the process. Thank you to everyone who reads the paper.” - **Michael Logan ‘20**

“It has been an absolute pleasure working not only for the Cub Newspaper, but also for our amazing audience. Although our time was cut short, I will always cherish these times and experiences. A special thanks to everyone who helped our staff create the issue, without you all we couldn’t accomplish every feat that we did. Go Cubs!” - **Lawrence Price ‘20**

“I’d like to thank everyone for an incredible year at The High. Remember to stay safe during these unprecedented times, and things will be back to normal before you know it!” - **Sidney Randolph ‘20**

“Working with my fellow editors was a great experience and I am proud of what we were able to accomplish this year. I will miss our discussions and working together, thanks guys.” - **Aiden Tomsich ‘20**

“It has been my pleasure and honor working alongside my editors on The Cub News this past year. Together we helped to give the student body a voice, fostered our love for journalism, and achieved a number of great goals.” - **Nguyen Vo ‘20**

April Pop Culture Grid

| Questions provided by: <u>Michael Logan ‘20</u> | What is your go-to binge show? | What’s one thing you haven’t missed about UDJ? | Who are you plan- ning on seeing first after quarantine? | What class do you miss the most? | Which sports league needs to come back first? |
|----------------------------------------------------|-----------------------------------|-------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------|-----------------------------------------------------|
| Charlie Wiggins ‘20 | <i>Tiger King</i> | Having to wear my corn-dog tie every day | Toss up between Lec and Spen. Not Lake | Mr. Montigelli’s Stats class | IM football |
| Noah Mualem ‘22 | <i>The 100</i> | Dress Code | As many friends as possible | Latin with Mr. Feeney | MLB |
| Connor Black ‘24 | <i>The Office</i> | Dress Code | Grayson Johnson | Science with Mr. Campana | NBA |
| Zion Clay ‘21 | <i>One Piece</i> | Nothing | My invisible girlfriend | Spanish | MLB |
| Aidan Said ‘20 | <i>The Sopranos</i> | Going to school | The fellas | Off Period | XFL |
| Michael Albano ‘20 | <i>Adventure Time</i> | Being told to stop goofing around in the science wing | Dr. Travis Scott | 6th period Science Wing | Drone Racing League |
| Will Fanelli ‘20 | <i>The Good Place</i> | Traffic Patterns | Girlfriend | Spanish with Senor Diehl | IM Basketball, of course |
| Mason Colletti ‘24 | <i>Breaking Bad</i> | Getting up early | Girlfriend | Math | MLB |
| Braden Quinn ‘21 | <i>Psych</i> | Not being able to snack whenever | The boys, obviously | Precalc with Admiral Johnson | NBA |
| Max Orosz ‘20 | <i>TopGear</i> | Dress Code | The boys | Physics II with Mr. Z | NBA |
| Trevon DeVoe ‘20 | <i>All American</i> | Code | The boys | 2nd period Ms. Duhaime | NBA |
| Will Crader ‘20 | <i>The Office</i> | Lunch during 6th pe- riod | Something other than snow | Orchestra | MLB; we’re on a dinger shortage right now |
| Jake Vogelheim ‘21 | <i>Love is Blind</i> | Paying \$3.50 for a chicken sandwich | My friend Madison Beer | Lunch Class | XFL |
| Steven Wall ‘20 | <i>The Office</i> | Climbing the stairs | My girlfriend; you probably don’t know her | Physics II | Underwater Basket Weaving or Croquet |