

The Cub News

August 15 , 2017

AD MAJOREM DEI GLORIAM

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Welcome Back, Cubs!

Cubs One and All,

To new students, welcome! You belong. This is your school. To returning students, welcome back! Make the new school year better than last for yourself and fellow Cubs. All the faculty and staff are dedicated to your growth and formation in the tradition of Jesuit education. My prayers are with all of you each day and I am always here to serve you. Let’s dedicate each day to God’s greater glory and let the world know that The Kingdom of God is here!

God bless,
Father Munz, S.J.
President



Dear Cubs,

Welcome back home! It is uplifting for me to know that your energy will once again be gracing the hallways of U of D Jesuit. A special welcome to all of those students who are new to U of D Jesuit. As we ramp up for the 2017-2018 school year, be attentive to the most unexpected ways that God’s presence and friendship surrounds you through thick and thin. Be assured of my prayers as you begin the journey of this new school year!

God bless and Go Cubs!
Mr. Trudel
Principal



On behalf of the whole Student Senate I would like to welcome back all the students returning for the 2017-2018 school year. I would also like to extend an especially warm welcome to the new students who will be joining us for this year. The Student Senate has been working hard over the summer to make sure that this next year will be a fantastic one filled with Cub Pride. The fall here at the High is always very busy, with great opportunities to go out and support your fellow brothers. The Senate is excited for the 2017-2018 school year and we know it will be one to remember! Thank you, and remember, GO CUBS!

Jack Ploucha
Student Senate President



Welcome to all new students at U of D Jesuit and a big welcome back to all of our returning Cubs. We over at *The Cub News* would like to wish you a stress-free and successful school year in which we will keep the student body as well informed and entertained as possible. Our writers and editors have been working very hard this summer to bring together this paper for you guys, so we really hope you read and enjoy it! Once again, we wish you all the best of luck this school year, and we hope we can make this the best one yet!

God bless and go Cubs,
Jacob Kello
Editor-in-Chief



New Senate Officers Take the Helm



Sean Butler ‘18
Writer

The Student Senate serves as the voice of the students at U of D Jesuit. This organization heavily influences daily life at The High through many activities, such as its annual fundraiser, Pledge Detroit!™, dances, student sections for sporting events, initiatives, video game tournaments, and many other ventures. In order to accomplish these many activities, the Senate is made up of officers, co-chairs, Big Brothers, and homeroom representatives. The five officers, all seniors, President Jack Ploucha, Vice President Sean Butler, Co-Secretaries Ryan Kellett and Sean English, Treasurer Ben Godfrey, and Sergeant-at-Arms Dan Barber, were elected by the student body earlier this spring. The officers work to maintain a positive relationship between students and administration as well as assist co-chairs and committees to operate the many events. Co-chairs are appointed to oversee activities such as

Pledge Detroit!™, pep rallies, the student cheering section, dances, and Fill-the-Bowl. Co-chairs also lead the Media and Judiciary Committees. Big Brothers are appointed to help guide their Academy and Freshman Homerooms. Homeroom representatives attend Senate meetings and events, bringing the concerns of their classmates to the attention of the entire Senate.



Pictured left to right: Sean English, Ben Godfrey, Dan Barber, Ryan Kellett, and Sean Butler

There is also usually a moderator to oversee the Senate. This year’s Student Senate moderator is Mr. Jeffrey Rizik. The officers have set out a few goals for this year...

A revamped committee system

The purpose of committees is to assist Co-Chairs in the planning and production of events. Not only do committees assist in the operation of the Senate’s events during the year, but they also bring a larger, more collective viewpoints on a variety of topics. This ensures alignment with the student body’s views, rather than the viewpoints of five officers, a few co-chairs, and the moderator.

(Article continued on page 8)

Breaking the Ice with Dance Co-Chairs



Rhasean Scales ‘19
Writer



Jeremiah Steen ‘19
Writer

This year the Senate is introducing a new leadership for the dances. It will be something extremely different from previous years. There will not be just two Dance Co-Chairs - there will be three! The three Dance Co-Chairs, Noah Zielinski ‘18, Jeremiah Steen ‘19, and Rhasean Scales’19, are excited about all the amazing dances this year. They realize that in the past, U of D Jesuit dances seemed to be stagnant and were no longer enjoyable to everyone in attendance. After several in-depth meetings discussing new promotional ideas to increase female attendance, the Dance Co-Chairs

have arrived at several ways to transform the way UDJ throws dances.

The Dance Co-Chairs are not primarily focused on the quantity of students and number of dances, but the quality each person experiences when he or she comes to a UDJ dance. Two potential ideas for future dances include finding new disc jockeys and having the Curley Lobby concession stand open during the dance.

The Icebreaker will take place on Friday, September 15, and the Homecoming Dance will be on Saturday, September 30. Cubs are asked to help promote both of these amazing dances! Suggestions can be emailed to one of the three co-chairs. Students are also invited to stop by the Senate Office and share ideas and/or concerns. Student involvement will make this the best year ever!



JUG: Problem or Solution?



Tyler Padilla ‘19
Writer

U of D Jesuit is known for many things. It is known for its location, its academics, and its athletics to name a few. When you think of UDJ, those things will, most likely, come to mind. However, there is one more thing that stands out as being particularly infamous at the High, that being the JUG. A JUG is, in a nutshell, the UDJ equivalent to a detention, but there are a few things that make it different. The word “JUG” itself is short for the Latin word “jugum” meaning a burden/yoke. The JUG is supposed to “burden” you and make you think if your actions were really worth it. This is a very good idea on paper and often times does work, but the question has to be asked, can we accomplish more with it? Reflection can only last so long, and what

can we get out of a JUG after that? At a certain point are we simply just wasting time?

JUGs are a part of life here at the High; chances are in your four years here you will get at least one. They will always be controversial, and that is a topic we will dissect in the future, but I feel the best way to make a JUG a learning experience rather than forty-five minutes of silence is to open up about the actions and discuss what happened and how to prevent any action warranting a JUG from happening again. We need a dialogue and we need conversation, and those forty-five minutes are a perfect time for it. Reflection is fine, but we need to talk as well in order to fix the problem. “Justice under God” can, and will, come if we understand and talk openly about the issues and how to proceed without them happening again. I suggest that the students in JUG meet with a trained peer mediator to discuss ways to correct the problem.



Lack of Diversity: Is there a Solution?



Cameron Green ‘18
Writer

Being the minority within any environment can be an advantage or disadvantage, depending on the individual. Either way, though, it can become a tough adjustment to make coming from a school where everyone looks like you. Coming to U of D Jesuit my freshman year, I can definitely say it was tough having to realize that everyone doesn’t look like you or grew up within the same area as you. From a racial standpoint at UDJ, there were multiple ethnicities exemplifying diversity, but as each school year goes by, I realize how separated the student body really is. The Student Senate last year

displayed the most diversity seen within quite some time and many may think that this would set the agenda for a diverse Senate every year, but that was not the case in the 2017 Student Senate election. While several minority students decided to run for office, none were elected for the position that they aimed for. The number one question that came from this election is, “Why is there such a huge lack of diversity within the Senate?” This question was expected yet unexpected by everyone and is a difficult question to answer, no matter who you are. There is no precise right answer to that question because everyone’s opin-



ion and reasoning is different, but some factors that can play into that may be Donald Trump winning the presidential election, the thought that a diverse Senate was impossible to happen again, or the already overwhelming percentage of the majority of students being white. While no one really has the most correct answer, I feel that it is due to the lack of minorities being present within the Senate itself, whether it be a Co-Chair position or even a homeroom senator. While it may be nice to see that there are some minority students taking on the role of Big Brothers within Academy and freshman homerooms, there needs to be more presence among the officers and co-chairs where the big decisions are made versus those who only act out what the Senate decides. These

factors may discourage incoming students or current students who are finally old enough to take up a position to actually become a part of the Senate.

Another primary factor for the lack of diversity within the Senate may be due to the separation within the student body. During lunch, for example, the lunch tables are clearly separated as one side of the lunchroom has mostly white students seated while the other side has mostly black students seated. It makes you think, “Why are the tables like this if we’re in 2017, where our country is the most diverse in the world?” Another situation that makes you realize how separated the

student body is the cocurriculars at UDJ. B.A.S.E. is a prime example as there is an idea among the student body that the group only accepts African American students or other minorities and does not allow white students to join, but that is not the case. B.A.S.E. is accepting to any and everyone to join because bringing multiple perspectives, whether you’re the minority or majority, and ideas into one room helps everyone. A similar issue can be seen within other cocurriculars as the stigma of some clubs may give off the impression that the club only accepts one race versus multiple races; and if that is in fact the case, then why wouldn’t someone from the minority group be discouraged to join the Student Senate, the most student involved organization in the school?

While these different factors may discourage some students from running for Senate, at the end of day, those who are willing to step up to the position, represent the best interests of the students and perform their duty with integrity and passion, should receive those positions, no matter the color of their skin. While more diversity within the Student Senate may be good, it cannot be forced down the throats of those who don’t want to take up a position and must be left to those willing to see change. In conclusion, those willing to push for diversity and change need to step up and lead the Senate. Students such as myself and others who are members of diverse groups, should try to encourage diversity whenever possible.

Is Flik Still Worth It?



Grayson Huldin ‘18
Writer

In following the Jesuit tradition of reflecting on the past, I offer the following reflection on Flik, the dining service that came to U of D Jesuit two years ago. Flik replaced Sodexo as the UDJ dining service, but has the service gotten better?

One of a few noticeable differences between the two services is the lack of the chicken wraps, which Flik has replaced with custom deli sandwiches. I think that the new sandwiches are good, but they are not promoted nearly as well as the old chicken wraps were. We then move to the next change, the rotating dishes every day. This is nice because we get to try new things, but, again, if consistency was added to at least part of the menu, I think that would bring in more profit. I have heard countless conversations that go along the lines of “Well, I either don’t know what this food is” or “I really don’t like anything today, so I’m just going to get a poptart.” To change this I offer the following solution. A pizza is not that hard to make, and most people thoroughly enjoy it. What I would recommend is offering a cheese or pepperoni pizza as a daily option, possibly at the snack bar. It is much healthier than

a poptart. (Pizza being around 275 calories and 2 poptarts being around 400 calories)

I’d also argue that it is more cost effective for Flik to sell the pizza as a constant option. From past experience (the Cooking Project from Mr. Kevin Tuite’s health class) a simple pizza can be made for around \$7 for a 10- slice pie. If Flik charged \$1.50 a slice a 100% profit would be realized. This, then, addresses my largest problem with Flik - the pricing structure. The meal deal costs \$5 most days. I find this price very fair, in fact, excellent. The problem I have is that this price is not consistent every day. On pasta days, especially, the meal ends up costing around \$6 because of the costly sides. I think that if you’re going to say that the meal costs \$5, have it be \$5. Take away the expensive sides and keep a fair price. I also don’t like when the cashiers don’t look at the items on your plate and just charge you for the meal. I really don’t like this because a lot of us feel that we are being cheated. Overall, I think Flik does a decent job, but I believe that there is much room for improvement.

Works Cited

Gray, Christine. “How Many Calories Are in 1 Slice of Cheese Pizza?” LIVESTRONG.COM. LeafGroup, 14 Apr. 2015. Web. 02 Aug. 2017.

“How Many Calories Are In 1 Slice Of Cheese Pizza?” LIVESTRONG.COM. Leaf Group, n.d. Web. 02 Aug. 2017.

Have a reaction to a *Cub News* editorial/article?

Email your thoughts to Editor-in-Chief Jacob Kello

jk208192@student.uofdjesuit.org

The Cub News Staff



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“Trips teach Cubs to view life differently”

-Ben Gaynier ‘18

Cubs Serve in Latin America



Ben Gaynier ‘18
Editor

Ecuador:

Thirteen Cubs traveled with Mrs. Priscilla Oshiki-ri and Ms. Amy Ong to the Guayaquil district in Ecuador. “It has been really cool getting to know students apart from the classroom,” said Ms. Ong,



“It was also a really special experience getting to go to Ecuador back to back.”

During the trip, the first activity of each day was usually a visit to one of the neighbors living nearby in the community. Each of these visits offered opportunities to hear the people’s stories and glimpse not only their struggles, but also their triumphs. After the home visits, the group would then go out to one of various Catholic organizations that Rostro de Cristo’s volunteers work at. These worksites ranged from Casa de Acogida, a temporary women and children’s shelter, to Padre Damien Foundation, a hospital and home for those suffering from Hanson’s disease, leprosy. These experiences allowed Cubs to build true relationships with the people of Monte Sinai. With-

out a doubt, one the highlights had to be the group’s time at Escuela San Felipe, the small primary Catholic school of the community. This experience included not only being in the classroom, but also recess with the energetic kids, where piggy-back rides, and playing their favorite game, “cojido” (tag), occupied every Cub. Every day came to a close with group reflection at the retreat house, a time whereby talking through the day’s activities, the guys learned more, not only about Ecuador and its people, but also about each other and themselves.

El Salvador:

Another international trip offered by UDJ this summer was just a bit north in the country of El Salvador. This group of 11 Cubs was led by Mrs. Kim Redigan and Fr. Ted Munz, SJ. The goal of this trip, like the Ecuador trip, was to foster solidarity with the people of El Salvador, a culture rooted in a troubled history.



El Salvador experienced a civil war from 1980 to 1992, which killed 75,000 civilians at the hands of the government. For two days, the group stayed in the rural town of El Papaturro and lived with the people there. Cubs listened to the people’s stories, heard their struggles, and participated in various activities as a community. Another key part of the trip was visits to the historic sites that commemorate the effects of the country’s civil war throughout the city of San Salvador. One of the most impactful visits taught the group about the life of Oscar Romero, the valiant archbishop who was killed for speaking out against the poverty, injustice, and corruption that existed in El Salvador.

The retreat group visited the center dedicated to Romero, saw his crypt in the Cathedral of San Salvador, and even the church where he was assassinated. Michael Lafata’18 came away from the journey “knowing that one simply can’t ignore the definite injustice that exists throughout world. Our entire group feels that they are the generation that can stop it.”

¡ Diversión en España!



Jackson Vyletel ‘19
Writer

On June 16, 23 Cubs and 9 Mercy Marlins gathered to depart on a two-week trip in Spain. This was a trip that took a lot of preparation, and as Cub John O’Connell ’18 puts it, one that “I was waiting to go on all school year.” While in Spain, the students stayed with host families. “Staying with a host family definitely helped me to improve my Spanish speaking,” said Kevin Williams ’18. “The cultural experience I gained from staying with the family was also very rewarding.” Learning from a textbook is definitely helpful, but to really get better at Spanish, one must experience it first-hand.” This is why staying with a host family was so crucial to the overall impact of the trip. Students stayed in groups with a family, ate meals, and spent time simply hanging out with their family. This immersion experience was enhanced by the day trips taken throughout the district of Alicante, Spain. While in Alicante, the students were introduced to a Spanish fes-

tival in which huge sculptures were built and eventually burnt in an unforgettable celebration. Cubs also spent time on hikes, rafting trips, dance classes, and on the beach. One huge factor in Spanish culture is dancing, especially the salsa. Because of this, students from Mercy and yes, UDJ too, participated in a instructional dancing course. This led right into the “team’s” first practice on the soccer field.

The big event that many students look forward to every year is the ESP v. USA soccer game. Unfortunately, UDJ/Mercy have not taken down the Spaniards in some time, but with skilled prospects from both schools, there was hope. Team USA totaled

three great goals, aggressive (yet legal) slide tackles, and ultimately a victory. Needless to say, Coach Ed Maddox was beyond pleased with the win, as was the referee, Mr. Daniel Babcock.

The soccer game perfectly sums up the trip as a whole. Not everyone on the trip was a Varsity Soccer player or even knew how to kick a ball, yet everybody did well and had an amazing time playing. In a similar way, one does not have to be the most successful student in his Spanish class to go to Spain. Regardless of the grade or skill level, everyone who went on the trip had an awesome experience and became better at Spanish because of it.



American Immersion

Detroit:This trip gives students from U of D Jesuit along with students from St. Xavier in Cincinnati an opportunity to see how truly diverse the Detroit Metropolitan area is. Every day the guys, led by chaperones Mrs. Claudia Foerg and Ms. Kathleen Curran, were exposed to a facet of Detroit’s culture by visiting different churches, eating at different restaurants, and meeting workers from different agencies that help people in the area. The group visited the Islamic Cultural Center, worked in a soup kitchen, visited Freedom House, a center that helps immigrants find housing and jobs, spent time at the Tuxedo Project, a literacy center organized by UDJ alumnus, Stephen Henderson, and toured the Solanus Casey Center. Every stop gave trip participants opportunities to help and learn about the community they live in.



Chicago: Organized by the The Br. David Darst Center in Chicago, the Chicago Urban Plunge provides UDJ students with a unique learning and immersion opportunity through which they can explore social justice problems in light of Christian social teachings of peace, justice, and respect for human dignity and the environment. They challenge the students to see the world around them with “different lenses.” “The Chicago immersion trip was an amazing experience that allowed Cubs to immerse themselves into a culture foreign to their own” said Cam Denker ‘18. The nine students led by Mrs. Kathy Larabell-Renaud and Mr. Jim Hassett grappled with issues such as homelessness, food insecurity, inadequate education offerings, and sustainability.



Mackinac:A week on Mackinac Island brings up visions of the Grand Hotel, riding bikes around the island, and the famous horse-drawn carriage rides; for the 5 UDJ students and their two leaders, Mrs. Claudia Foerg and Mr. Joseph Beldyga, it was a week living the life of the migrant worker who comes to the island for summer work. The guys cleaned the streets of horse droppings, mucked out stalls in the horse stables, and completed other mundane tasks. The group slept in the basement of St. Anne’s Church and made their own meals. “Mackinac was such an eye-opening experience to me because I got to see a side of the island most people don’t,” said Kaleb Dorweiler ‘19.

Nature Calls in Quetico

Led by Mr. Dominic Coccitti-Smith and Mr. Jeff Cavanaugh, U of D Jesuit students went to Quetico Provincial Park in Canada. Over the course of seven days, these Cubs traveled by canoes through the Canadian wilderness, setting up their tents, digging their latrines, and cooking their own meals every night. Days were spent paddling to their next destination, often forced to portage from one river to the next. The group traversed 100 km of the Canadian Wilderness in the week. When asked about the trip, Jac Stelly’18 said, “There were definitely challenges, but it was more than worth it. Water pure enough to drink from every lake, wild life in every view, and sunrises that’ll leave you speechless. It was an eye-opening experience that makes you appreciate the beauty of every moment.”

Cubs Earn College Credit



Grayson Huldin ‘18
Writer

A different kind of immersion trip was offered by Queens University Belfast in the form of a college course, Irish Studies. Last spring, Grayson Huldin ’18 and Eamon Moriarty ’18 enrolled in the class with students from other Jesuit high schools and colleges, completed the course work, and spent two weeks on the Emerald Isle as part of the course. One participant reported that this summer’s experience gave him one of the most life changing events of his life.

The group traveled to Dublin and Belfast, visiting the areas that were the settings for the books they read and discussed in class. Not only did the students experience the power of the Irish authors, they also learned how the history of the country impacted the writings.

Even though it was an academic trip, side trips offered other experiences. One such excursion was to Achill Island in the West of Ireland; there the group went surfing in the North Sea.



Who’s Who at The High

President’s Team

The President’s Office and Mr. Rennpage’s Office are both located on the first floor of the JR. Mr. Costello can be found in the Counseling Office.



Fr. Theodore Munz S.J.
President



Mrs. Melody Brown
President’s Assistant



Mr. Nicholas Rennpage
Director of Adult
Formation



Mr. Thomas Costello
Director of Diversity and
Inclusion

Welcome to The High!

This orientation issue can be used as a guide to navigate The High. Included in this paper, you will find information about school departments, who’s who, and Cub jargon.

The U of D Jesuit brotherhood is only as strong as you make it. The more you know about The High, the more you can understand and appreciate just how special a place it is.

Business Office

Located in the JR immediately after the ramp, the Business Office receives payments and answers questions about student billing.



Mrs. Kathleen Schuchardt
CFO



Ms. LaMona Arrington
Student Billing



Mrs. Kimberly Martin
Business Manager



Mrs. LaTonya Clay
Accounts Payable



Ad Majorem Dei Gloriam
“For the Greater Glory of God”

Facilities and Reception

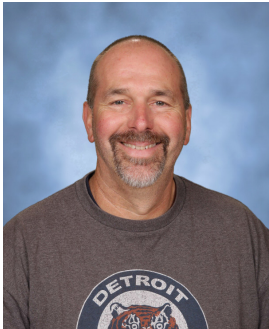
Facilities Office is located in the North Corridor behind the Commons. Receptionist is located at the Visitor’s Entrance.



Mr. Williams
Director of Plant
Operations



Ms. Regina Busch



Mr. Thomas Giummo



Mr. Byron Marquis



Mr. Michael Parlett



Mr. Kevin Short



Mr. Timothy Turner



Mrs. Constance Jenkins
Receptionist



Mr. John Hansknecht
Director of Technology



Mr. Edward Utter
Dean of Instructional
Technology

Technology

Located in Room 115

Admissions Office

Located on the first floor of the JR



Mr. Patrick Donnelly
Admissions Director



Mrs. Sharon Morey
Admin Asst. Admissions &
ASP Director



Mr. Oscar Olejniczak ‘91
Admissions Director

Athletics Office

Located above the gym across from the health room



Mr. Nicholas Kocsis
Athletic Director



Mr. Dennis Dael
Asst. Athletic Director

Security & Transportation Office

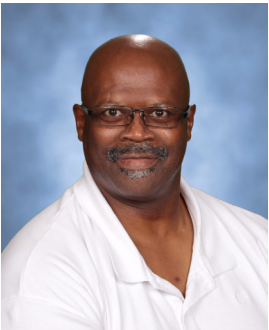
Located in Room 103 across from the Faith and Service Office. Distributes bus passes.



Mr. Michael Pousak
Director of Security



Mrs. Marie Watson
Transportation
Coordinator



Mr. Carl Myles
Bus Driver



Mr. Nicholas Parkinson
Athletic Trainer



Mrs. Denise Iaquina
Admin Asst.

Finding Your Way Around The High

Principal's Office

Located directly across from the SAO



Mr. Anthony Trudel
Principal



Mrs. Maureen Maurice
Admin Asst.

Academic Affairs Office

Located in the Student Affairs/Academic Affairs Suite. Coordinates scheduling, curriculum, report cards, and transcripts.



Mrs. Dana Blake
A.P. Academic Affairs



Mr. Kevin Kostin
Registrar

Academy

3rd floor



Mr. Malcolm Teasdale
A.P. of the Academy

Student Affairs Office

Located off main stairwell of first floor. Coordinates attendance, discipline, student activities, and student health issues.



Mr. Kyle Chandler
A.P. Student Affairs



Mr. John Simmons
Dean of Cocurricular
Activities



Ms. Elizabeth Cromwell
Admin Asst.



Mrs. Marie Lamberg
Admin Asst.



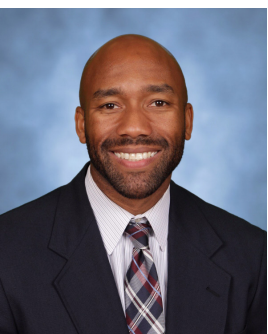
Dr. Deborah Wolfe
School Health Professional

School Counseling Office

Located on the ground floor of the main building. Counselors are available to help with everything from personal problems to academics to course selection.



Mr. James Hassett
Director of
School Counseling



Mr. Durand Miller
School Counselor



Mr. Rick Bennetts
School Counselor



Mrs. Bernadette Ciciora-Kulesa
Admin Asst.



Mrs. Sarah Kost-Cox
Academy Counselor

College Counseling Office

Located on the ground floor next to the School Counseling Office



Mrs. Holly Bennetts
Director of
College Counseling



Mrs. Heidi Hudson
College Counselor



Mrs. Lynn Rinke
Admin Asst.

Learning Center

Loacted on ground floor of Science Wing. Offers directed study, organizational strategies, study groups, and tutoring in all subject areas. Addresses different learning styles.



Mr. Daniel Spilker
Director of the
Learning Center



Mrs. Dawn Schulte
Learning Specialist

Library

Located on the ground floor outside the cafeteria



Mrs. Erin Chekal
Librian



Mrs. Elizabeth Drabek



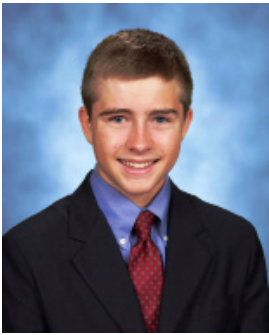
Mrs. Paula Smith

AVCs

Alumni Volunteer Corps



Mr. Ishmael El'Shabazz



Mr. Matthew Forbes

Faith and Service Office

Located in Rooms 102 and 104. Coordinates service, immersion trips, retreats, and liturgical services.



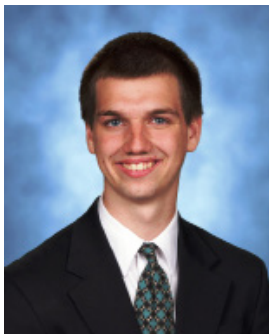
Mr. Todd Wilson
Director of Service



Dr. Joesph Gall
Director of Campus
Ministry



Ms. Rosemarie Gonzales
Faith and Service
Coordinator



Mr. Mark Roman



Mr. Curtis Scheulke

Getting to Know The High

Words To Know at U of D Jesuit High School

1. All-School Mass – Several times a year the entire student body, faculty and administration attend mass together during the school day. Classes follow a different schedule. Families are invited to attend and sit in the balconies.

2. ASP – After school program for 7th – 10th graders. Hours are 3:30 – 5:30 pm. There is an hourly charge for this and an invoice is sent home by the Business Office.

3. Atrium – This is the large “lobby” like room that you walk into when you enter the east entrance. There is a security desk that visitors must stop at. The Atrium is used by students throughout the day for studying and socializing.

4. AVC – Alumni Volunteer Corp. Each year approximately four alumni who are recent college graduates come back to The High and spend one year supporting the school. Their interests are matched with the needs of the school and they do everything from helping teachers in the classrooms, moderate after-school clubs, coach, tutor, direct the play, etc. These young men live together in a house across the street from the High.

5. Business Office– Payments are made this office located in the JR.

6. BYOD- Acroynm for “bring your own device.” UDJ relies heavily on technology during classes and therefore is considered a BYOD school.

7. Commons – The large room west of the Cafeteria. It is the all-purpose room and hosts assemblies, play practice, and many dinners throughout the year.

8 Cub Annual – The school’s student-produced yearbook.

9. Cub Corner – School apparel store located directly behind the Atrium. It is open three days per week and for most parent events in the evening.

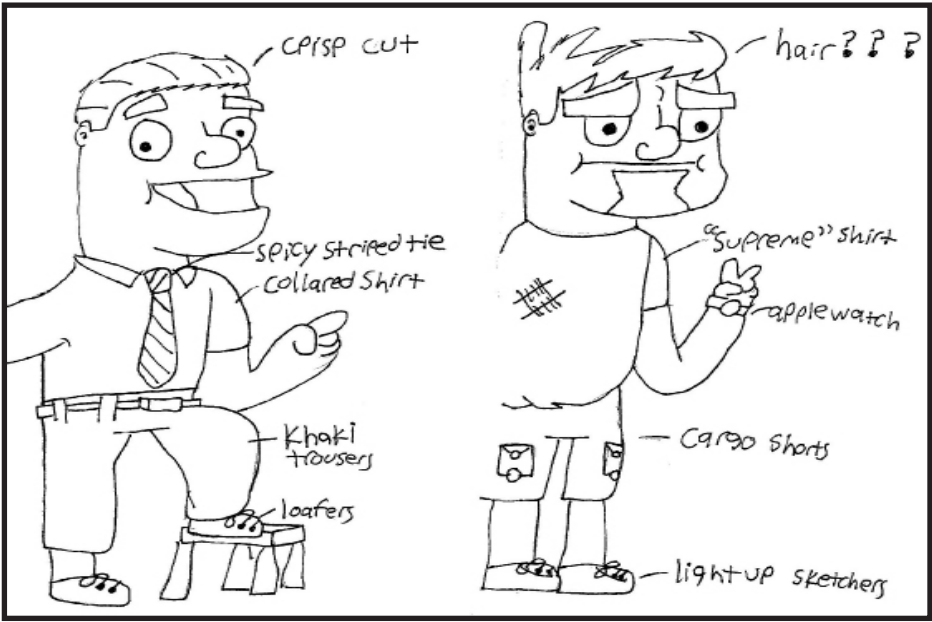
10. Cub News – The school’s

student-produced newspaper.

11. Cub Notes – The weekly email that is disseminated to families and alumni regarding activities and important deadlines for that week. If you provide your email address on the registration materials, you will automatically receive Cub Notes.

12. Dress Code- The required attire that U of D Jesuit students must wear on a daily basis. *See cartoon below!*

13. Ellipse - The stone artwork in the lobby of the Science Wing which shows a Charleviox Compass pointing to true North.



14. Focus: HOPE – The Detroit non-profit founded by a UDJ parent which is now a primary partner with the school’s community service program. The Ignatian Service Corps participates in monthly food deliveries and the whole school community collects Christmas gifts and food for Focus Hope sponsored families.

15. Family Mass – Each semester there are special Sunday masses to which all school families are invited, regardless of religion; they are followed by a continental breakfast/social hour sponsored by the Mothers’ Club.

16. Honors/Awards Assemblies– At the beginning of each semester, each class holds a separate Honors/Awards assembly during the school day, where a variety of academic and other student achievements

(such as No-Jug awards) are recognized (Senior Assembly is in the Spring and at night); parents are invited to attend but your son will not likely tell you about it. It will be on the school calendar.

17. Immersion Trips -UDJ’s Service Office sponsors mission trips to Central American countries each summer as well as Immersion trips in Detroit, Mackinac, and Chicago. During an Immersion trip students will experience the rich cultural diversity of the host city as well as participate in service projects within the community. Students must apply in the fall, and be able to pay costs associated with each experience.

18. Inscape – The school’s annual literary magazine.

19. JR - The Jesuit Residence is the three-story building to the West of the school building. It houses the Development and Business offices. Members of the Jesuit community live on the second floor.

20. JUG – The term JUG is derived from Latin, jugum, meaning yoke or burden. (Many students also refer to JUG as “Justice Under God.”) In the academy, if a student receives a JUG, he can only serve it after school. He would report to the Academy Office directly following his last class and serve JUG for 40 minutes. A student can postpone JUG one day in order to make transportation arrangements. Any further postponements result in JUG doubling.

21. Kairos – The four day Jesuit retreat for seniors held off-site.

22. The Musical and The Fall Play – Each winter UDJ puts on a lavish student musical and each fall sponsors a dramatic play; auditions are open to all UDJ students and girls from any area school. Students can also participate in the co-ed Stage Crew which builds sets for both shows. for interactive activities.

23. MyUofDJesuit- The primary communication for the school community. When community members login to the website they are able to access their son’s academic information, directories, and donation history.

24. Naviance – a.k.a. Family Connection – a web based service designed for students and parents to help them make decisions about preparing for college and careers.

25. New Wing - Built in late 1990s, includes the classrooms on the east-side of the building.

26. Off-Campus Privileges – UDJ seniors, who qualify and have their parents’ permission, can eat lunch off-campus, providing they are not habitually late returning to school.

27 Pledge: Detroit!™- School-wide fundraising event for enate sponsored clubs. There is a Pledge Detroit service day once a year at the

beginning of the school year that everyone participates in.

28. SAO – The Student Affairs Office is across from the Principal’s office. Most student business is conducted there.

29. Science Wing- Newest addition of the school made last year. Science classes and science- related clubs are held here. Study/social areas available.

30. Senior Service – every UDJ senior spends every Wednesday morning serving at a community service site, in lieu of going to classes that morning.

31. Student Senate – The student governing body of the school. Includes officers, co-chairs, Big Brothers, and homeroom representatives (Senators).

32. “The High” – The phrase used frequently to refer to UDJ which is often used by alumni because what other high school IS there?

33. Traffic Pattern- The required direction of travel for certain areas of the school. *See cartoon below*

34. Weight Room- Run by the Athletic Department after school; used for lifting and training for our student-athletes. Weight training classes are also held in the weight room



“The only way to break the traffic pattern...”

New at The High - One Year Later



David Bosek '19
Writer

Last year the U of D Jesuit community adapted to the new changes made to the school building, the biggest being the addition of the Science Wing. The new wing offered a more open working environment and a place for students to socialize and collaborate comfortably. Many students enjoyed the comfort and quietness of the lounges in the Science Wing and used them to work and relax in off periods and after lunch.

The design of the new science classrooms allowed for the unique feature of having the laboratories and lectures to be held in the same room rather than moving from room to room, as is the norm in other high schools. Also, the space in the labs increased which provided a safer environment for experiments and labs to be held. “The labs are great because the teachers now have the resources they need to offer us labs that are fun and educational,” Logan Lopus’19.

With the new addition of the Science Wing, there was an upgraded Arrupe Center and closer, on-site facilities

for the Robotics Team and Shell Car. The Arrupe Center is more spacious and has benefits such as the testing room and white board tables for math problems. The Robotics Team and Shell Car have a more convenient place to work and build. In addition to all the new and improved educational and social aspects of the wing, special attention was given to ensure that the connection between faith and science is apparent. Quotes on the windows and walls further develop the Catholic understanding of the relationship between science and faith: “Science asks how, faith asks why.”

Cartoons above created by: Ryan Anderson ‘19

If you are interested in writing or drawing cartoons for *The Cub News*, please email the Editor-in-Chief of *The Cub News*, Jacob Kello at JK208192@student.uofdjesuit.org

Cub Sports

Optimism Reigns as New Fall Season Opens

Contributors: Sean Butler '18, Jacob Kello '18, and Jack Logan '18



Cross country - Since late June, the U of D Jesuit Cross Country Team has been working hard, preparing for their first meet, the Michigan Catholic Invitational on September 26. This year's team, coached by Mr. Jim Bowker and Mr. Sean English '81, is led by a core group of three runners, Zeke Bowker'18, Sean Butler'18, and Ryan Moore'19. The three varsity returnees have put in many miles, hoping to achieve fast times in the 5K and beat their Catholic League rivals this fall. To keep the Cubs' hopes alive they will need additional runners to step into the remaining four Varsity spots. The supporting cast of runners is made up of James Byrne'21, Max Rowley'20, Jonas Padilla'21, Sam DeVooght', and Aidan Roberts'19. In order to surpass the success of last year's seniors and Sean English'18, the Cubs will be running 50 miles, or more, weeks this September.

The three senior captains, Sean English, Zeke Bowker, and Sean Butler have set high standards for their team this season. When it comes to performance, the 2017 cross country team is stressing mental toughness, drive, and accountability. The captains are also committing to brotherhood, toughness, and servant leadership. Implementing these standards will hopefully lead to success on, and off, the cross country courses.

Football - The football team looks to bounce back this year after a heartbreaking first round playoff loss to an extremely talented Oak Park team. After losing an outstanding senior class filled to the brim with Division 1 commits, the Cub footballers will try everything they can to avoid a "rebuilding year"...but that absolutely will not be the case. With players like Carlos Vetterello'18 (OT) and Elijah Collins'18 (RB) who are getting major attention from Division I schools because of their on-field excellence, the Cubs shouldn't have a problem filling the shoes of last year's team. With the leadership of this senior class, the Cub football team will be very willing and able to steal away a few Catholic League games from rivals, and also will be very capable of making a playoff run. The one big problem the Cubs do have this year is filling the position of QB1; after losing Mike Sims'17, who will now be playing football for Morehouse College, Scotty Nelson '17, who will be playing for University of Wisconsin-Madison, and also losing Noah Stamps-Freeman to Cass Technical High School, fans are left to wonder who will step into that position, and if he will be able to lead the Cubs to a victorious season. The Cub Varsity Football team opens their season Friday, August 25 at Berkeley High School where they will be playing the Brother Rice Warriors.



Soccer - The 2017- 2018 varsity soccer team is looking quite promising. After last year's unexpected end, losing in district semi-finals, it's easily said that the team has some unfinished business. John Faulk '18, goalie of last year's and this year's varsity team, says that, "The team is looking very strong, and I think we have a good shot at bringing home some hardware this year." Tryouts were tough, as they always are, but it's safe to say the team has high expectations for this season. Their first test is a familiar opponent, Dearborn's Fordson High School, who the Cubs knocked out of District Quarterfinals last year. A good and physical game is expected, but the team is confident that they will do well. The varsity team has a strong defensive line, as all four captains will have a defensive role. Along with the team having a solid back line, they also have an explosive attack. The game against Fordson High School should be very exciting. All levels of the soccer program, Freshman, JVA, then Varsity, will be playing, all looking for their first win on August 18. As it is the first home game of the season, all support for the team is great.

Tennis - After coming up short in the State Finals and taking 8th place overall last year, the Cub tennis team was proud of their last season, all things considered. The loss of eight seniors from the Class of 2016 gave the Cubs some setbacks for the previous season, setbacks that they were easily able to overcome. Last year's starting lineup consisted of five freshman, which is unheard of for a varsity tennis team, or for any varsity sports team for that matter. After having one year of chemistry and development in the books, the tennis team will make progress this year, and it is without a doubt that they are State title contenders. Losing only two players in the class of 2017 (Gabe Bullock, Jason Beale) should not affect the Cubs negatively at all. Gabe Bullock was a singles player, so Coach James Slaughter won't have to break up many doubles partners in order to fill that spot, and John Jeannotte '18, after playing with Jason Beale for two years, looks to either step into a singles spot, or take on a much needed fresh face for him to partner with in the one-doubles lineup. The problem is, who will that player be? Michael Caserio '18 could possibly step in to play alongside Jeannotte after struggling at one-singles last year, and Theodore Yaladoo '18, who plays very forcefully and powerfully, could easily take over Caserio's one-singles spot. The team will be able to roll through the Catholic League, but may have a tough time against rivals Brother Rice and Catholic Central. The Cub tennis team will take on Liggett HS at Liggett for their season opener on September 5.



UDJ Cubs Take on Cuba



John Cullen '19
Writer

My experience in Cuba was one that combined many important aspects of my life all into one, creating one of the best trips I've ever had in my life. These aspects include baseball, learning, and being a man for others. When I went down to Cuba, I expected to have fun and see interesting things, but I had something much deeper and better than that, something that I will always remember.

First off, as it comes to baseball, the trip was perfect. We played the local Havanna all-star team, which was made up of 13, 14, and 15 year-olds, including four players who were on the Cuban National Team. They were all incredible players who obviously loved the game and played with a passion for the game. We played well early on in the first game, but ended up letting the game get away from us. The second game was a repeat of the first - played great at the beginning, but still ended up on the losing end 3-0. We also were able to play with, and receive coach-

ing from, the Cuban National Team. This was very cool and I learned a lot without even being able to completely communicate.

As far as learning, I received new knowledge on an entire culture and country I knew very little about. During the week we saw many historical places, including the National Museum of the Revolution and The Revolution Square. There were a lot of artifacts and cultural beacons that were amazing to see in person and to learn about



from our tour guide, especially those in relation to the US and the embargo. In addition, I feel my Spanish greatly improved on the trip. While in games with the other team, or at dinner with their players and coaches, I was forced to apply the Spanish I have learned here at The High.

Although this was tough and it wasn't always easy, I found myself doing a much better job understanding the language and conversations with the players. Just so everyone knows, even in Cuba, they laughed when they heard we go to a school with no "chicas".

Finally, this trip involved being a man for others. In Cuba, they do not have the same resources and equipment that we are blessed to have here in the US. For this reason, after the last game, we left most of our equipment down there for the team to have. They loved it and all seem overjoyed for some of the stuff that we usually take for granted. This left a

lasting impact on me and I am glad I was able to apply a Jesuit value during this memorable experience.

All in all, the trip is something I will never forget. It was completely safe and all of the locals were kind and welcoming to us, even being from the United States.

Trusting The Process



Ryan Duffy '19
Writer

The Iron Cub Program is a process that is available to students at The High. The program started June 12 and ended July 20 and took place every Monday, Tuesday, and Thursday morning. The workouts were scheduled in two sessions everyday. The 8:00 A.M. session was for the student athletes that were already familiar with the workout. A later session at 10:00 A.M. was for the new Cubs who were not yet familiar with Coach Nick Kocsis' workout style. Students were guided by Athletic Director and Weight Room Specialist Mr. Kocsis, Speed Coach Nate Collins, Coach Ross of the Varsity Baseball team and Coach Olejniczak of the Varsity Football team. All the coaches pushed every athlete on the backfield to go the extra mile and get better each and every day. Joseph Hanania '18 and Dominic Rybicki '18. To top it off, this program was nationally recognized in the 2014 Nike Coach of the Year

The workouts that Mr. Kocsis put together were also

incredible this summer. Iron Cubs changed a bit this year with the new addition of the 'TeamBuildr' app that allows the athletes to record the following: the type of workout, personal information, the types of weights used in the workouts, daily meals, and amount of sleep. This app will track the athletes' progress throughout the summer and show how much they have improved through the workouts. The new TeamBuildr app gave the athletes something to look forward to each and every morning to see how much the athletes have improved. These workouts will add to the success of the sports programs, especially football and hockey. Coach O and Coach Bennetts both make it mandatory for the upcoming players of this school year to attend. This installs a sense of Cub Pride and a work ethic that many other high schools cannot replicate. John Cullen '19 says, "The Iron Cub workouts not only help with the physical aspect of the game, but they helps to create the team chemistry that every team needs." After every Iron Cub workout, the hockey team travels to Hazel Park and practices.

New Senate Officers Take The Helm

(Cont. from page 1...)
The past few years committee activity has been nearly non-existent. Instead of having committee members who would contribute fresh ideas and implement them, officers and co-chairs have done all the work. This arrangement is not helpful to anyone. More involvement will result in more success. Senate officers encourage all students to share their ideas with committee members.

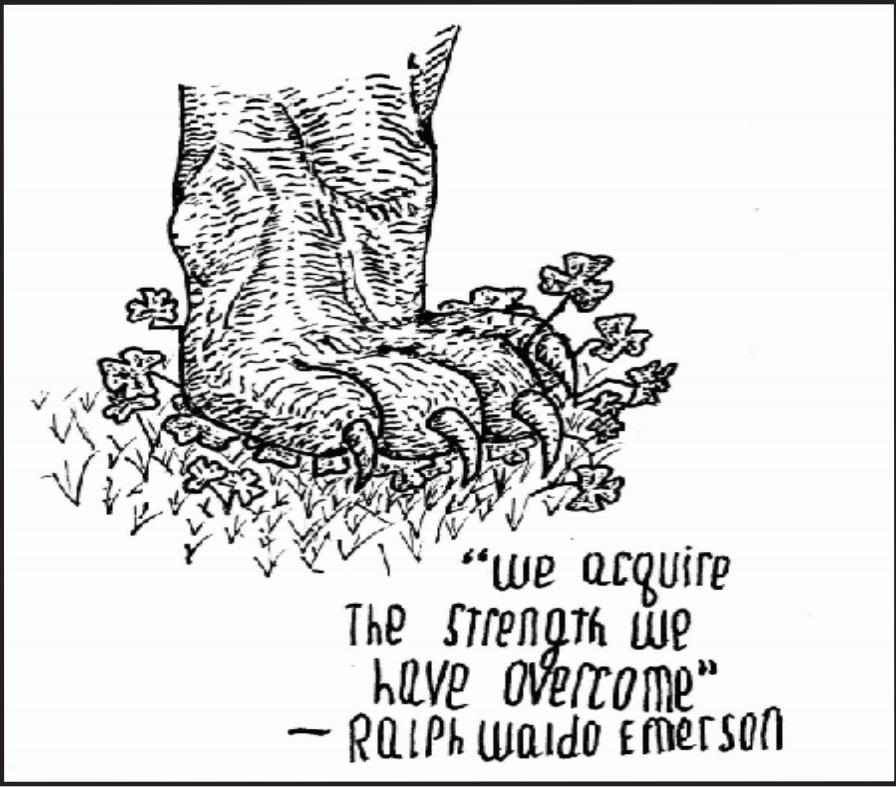
Relationship with the Cafeteria
Last year, many were dissatisfied with the operation of the cafeteria. One particular aspect was the water served with various fruits and vegetables. Another issue had to do with portions and pricing. The goal of the Student Senate is to foster a positive relationship with Flik. This would allow us to communicate the wishes of the Student Body to the food-service company. Hopefully, this will result in non-flavored water, improved menu, and consistent prices.

Diversity
One of the editorials included in this issue discusses the lack of diversity in the Student Senate. This claim is well founded. All five officers are white, and out of 15 Co-Chairs, two-thirds are white. As an institution, University of Detroit Jesuit prides itself on being a melting pot for students of many races, ethnicities, religions, cultures, and financial backgrounds. The High is so proud of this that, “United by Diversity” has been the motto for the school year the past two years. Surely, the group that is meant to represent this incredibly diverse student body must also be similarly diverse. We are hoping to change this by working closely with ethnic clubs, such as B.A.S.E., Arabic Club, etc.. A heavy focus will be placed on the voices of these groups.

Student Voice Committee
The Constitution of the Student Senate allows the officers to create or abolish a committee any time they see fit. This

year, the officers would like to re-establish the Student Voice Committee. This committee was in place many years ago, and its purpose was to make more students’ voices heard. More feedback from students on a regular basis would help the Senate represent all Cubs much more accurately. The Committee would hold forums, town hall meetings, and conduct polls and surveys frequently.

Media and Promotions
Last year, advertising and promotion of student sections and other student activities were often left to the last minute. This led to poor attendance at many Senate functions and an overall lack of school spirit. This year, the Senate hopes to have events planned and promoted in advance. This will lead to better attendance at games, student sections, and student activities. It will also lead to increased school spirit and excitement for the best things The High has to offer.



Artwork Created by Jeffrey Best '18

WATCH THE CUBS
STOMP THE SHAMROCKS
SATURDAY, SEPTEMBER
9TH - NOON AT
HAZEL PARK HIGH
SCHOOL

2:45? Not for Cubs!



Jack Chekal '21
Writer

Cubs are always told “not to be a 2:45 guy.” The adults in the building understand the value of educating the whole person, the need to look past the academics and into social growth and maturation. One of the best ways to accomplish this here at The High is through clubs. Through the plethora of clubs offered at U of D Jesuit, no one has an excuse not to be involved in a school activity. Whether you love culture, food, cars, robots, money, law, etc., there is a club for you. As you wander the upcoming Cocurricular Fair on Friday, September 15 and consider your year, take time to do more than eat the candy and talk to each club’s members.



Peter Loch '19
Writer

Lions make it to the NFC Championship game
Our Detroit Lions have been anything but exceptional for the past 20 years, but this year is very different. The Lions have made some very key pick-ups in the off season like Ricky Wagner and TJ Lang who will bolster a weak offensive line. The drafting of Jarrad Davis from the University of Florida will finally give the Lions the stability that is needed for a good front 7. The veterans on the back end like Glover Quin will lockdown passing attacks and the huge centerpiece to the production is star quarterback Matthew

Stafford. He has become an Elite QB and now, with all the help he has gotten, the only thing left to do is go out there and win some ball games. A huge year is expected for Detroit Football.

The Colorado Rockies win the World Series
The Rockies have been known as a team that no one cares about and that has never been really good, but with more than half of the MLB season over they have proven themselves as contenders. They’re led by third baseman and MVP candidate Nolan Arenado. Arenado has put up huge numbers and really carried this team into playoff contention. The play of Charlie Blackmon and veteran outfielder Carlos Gonzalez has

also helped out monumentally. The only question is if the Rockies can keep up their stellar pitching from Kyle Freeland and German Marquez. These two have bamboozled batters and helped neutralize strong offenses like the LA Dodgers and Arizona Diamondbacks. The Rockies are poised for a big October.

Philadelphia 76ers knock-out the Cavaliers in the NBA Playoffs
The 76ers used to be known as the worst NBA team, but this year they will be knocking out the perennial powerhouse of the Eastern Conference in this year’s playoffs. The 76ers have had great draft picks like Joel Embiid and Ben Simmons. Even though Simmons didn’t

play this year there is no denying that he will be a star in this league. Also Embiid is an absolute force down low and has taken the league by storm. Now that the 76ers have added Markelle Fultz with No. 1 overall pick, they have all the pieces to be a powerhouse this year. The Cavaliers had a very disappointing end to last season as they fell to the Warriors in the NBA Finals. And that has led into a tumultuous off season between point guard Kyrie Irving and star player LeBron James. There is a sense that the team is breaking up and that they aren’t as strong as a unit as they once were. This will carry over into the season and really deteriorate the Cavs as a team, making them ready for an upset by 76ers.

August Pop Culture Grid

Questions provided by: Connor Plagens '18 	Favorite Summer Memory?	What would your rap name be?	Best sports team in Detroit?	Best movie 2017?	Could Lavar Ball take MJ 1 v 1?
Sean English '18	I don't remember	Bigger Sean	The Detroit Shock	Sean English's exclusive with WDIV	If Lavar is my nickname nowadays, then yes.
Joe Hanania '18	The Spain immersion trip with the lads	Lord Farquaad	They're all bad	The Emoji movie	Is the sky blue??
Brad Bixler '18	Getting my heart broken	Yung A	GP select	I don't have time for that	Why is this even a question
Jack McCarthy '20	Bathing in the sunlight	John Mac	Pistons	Dunkirk	Obviously
Austin Raymond '19	Taking a cruise to the Bahamas	Auggie\$tackz	Avery Bradley will carry the Pistons to 50 wins #thatway	Burning Sands	Lavar is bigger and stronger, MJ wouldn't have a chance