

# The Cub News

August 16, 2016

AD MAJOREM DEI GLORIAM

Volume 95, Issue 1

## Welcome Back Cubs!

Cubs One and All,

To new students, welcome! You belong. This is your school. To returning students, welcome back! Make the new school year better than last for yourself and fellow Cubs. All the faculty and staff are dedicated to your growth and formation in the tradition of Jesuit education. My prayers are with all of you each day, and I am always here to serve you. Let's dedicate each day to God's greater glory and let the world know that The Kingdom of God is here!

God bless,  
Father Munz, S.J.  
President



Welcome back Cubs! An exciting return to the 2016-2017 school year awaits you as doors open to the new Science Center, new Academic and Student Affairs Offices, new Counseling Offices, new Arrupe Center, new Office of Faith and Service, and a new Orchestra and Chorale Classroom.

I also look forward to celebrating a U of D Jesuit milestone with you this school year. This year, the school celebrates its 40th Anniversary of the decision to remain at 8400 South Cambridge...a commitment to mission...a commitment to Detroit.

I hope the summer has allowed you the rest you needed, the time to recharge, and good times with family and friends. Be well and know of my prayers as you set your goals for this school year.

God bless,  
Mr. Trudel  
Principal



On behalf of the Student Senate, I would like to welcome back all of the returning Cubs, and I would like to welcome all new students who will be joining us for the upcoming school year. The Student Senate is very excited to begin the year and we are confident it will be one to remember. Kicking off the school year right, we have our first home football game on Friday, August 26 played at Hazel Park High School against Mumford High School. We hope to see all of you there. The Icebreaker, which is the biggest dance of the year, falls on Saturday, August 27th. Homecoming is also right around the corner falling on Saturday, September 10th.

There are also a variety of cocurriculars including Quiz Bowl, Theater Productions, Robotics, and more for students to get involved with throughout the school year. The Student Senate has worked very hard for the upcoming school year and I can guarantee the 2016-2017 school year will be a great one! Thank you and GO Cubs!!

Matthew Toma '17  
Student Senate President



The 2016-2017 school year has officially begun and *The Cub News* wishes you the best of luck on finishing your summer reading this weekend. In all seriousness welcome to all new students and a welcome back to all returning Cubs. With a new President, dedicated Student Senate, and extremely talented student body, The High is poised for another great year in the city of Detroit. *The Cub News* team has been working extremely hard this past month to put together a paper that we believe all of you will enjoy. We look forward to keeping this publication strong in the months ahead and wish the best of luck to all students as the year begins.

Sincerely,

Ryan Cullen '17  
Editor-in-Chief



## What Makes Munz Tick



Ryan Cullen '17  
Editor-in-Chief

The now-standard sounds of construction filled the air as the rain drops began to trickle down the windows in the cold, rather bare office. The school seemed dormant, no yelling students, no IM games to pass the lunch hour, no homework to finish in the library. In the rather gloomy atmosphere that encased U of D Jesuit there stood a man, a Jesuit, poised and anxious to hear the familiar sounds once again filling the halls. Standing at 6'4" and commanding a powerful voice, Father Theodore Munz, S.J., the new President of U of D, may come off to some as an imposing figure, but soon laughter filled his office and spilled into the empty halls of the Jesuit Residence as his great sense of humor and clear passion for his vocation became clear.

"If I say I'm a Buckeye do you think people will be happy with that?"

With reassurance that not everyone here at school dislikes the state down south, Father Munz recounted his early childhood growing up in Cincinnati. As a high schooler Munz attended St. Xavier, a Jesuit school, where he quickly developed an interest

in the order to which he now belongs.

"The fatal part of life was that I went to a Jesuit high school, because I had a lot of Jesuits in class. They seemed like a pretty neat group of guys, excellent teachers, fun, committed; they stood for something."

The importance of standing for something was a key theme throughout the discussion. For Father Munz, the Jesuits presented him with a great opportunity to carry out a life of social justice, a life where he could truly make a difference in the lives of other people throughout the world.

"I was, and today I am, very idealistic. I love not a cause, but a commitment to something grand and big, that's what Ignatius was all about."

Pursuing commitment has led Father Munz all around the world, whether it be to slums in South America or sunshine in San Francisco. However, the common theme that follows Munz wherever he has been is success. In the early 1990's Munz was sent to the Pilsen neighborhood in Chicago to help identify the problems within the education system of the impoverished area. Pilsen, an immigrant hotbed, was full of youth in search of education and opportunity, but lacking when it came to a system to teach them. With this in mind, Munz set to work creating a high school

that would allow students the opportunity to not only expand their education, but also to expand their faith through Jesuit education. The main problem that had to be overcome was financial. The poverty-ridden families of Pilsen simply could not afford the tuition that came with Jesuit schooling, and finding a way to overcome this problem seemed unlikely. Cue Father Munz. The corporate work study program, a truly ingenious idea, allows students the opportunity to pursue education while also working one day a week in order to pay their tuition. Not only are they able to attend school, but students are also exposed to the commitment of holding a job and balancing responsibilities and priorities. This model has been expanded in Pilsen as Cristo Rey High School has grown to a yearly enrollment averaging 550 students, far beyond the original 70 who first participated in the program when it began in 1996.

Helping to create Cristo Rey in Pilsen and bringing education to youth desperately in need is just one example of the success that Father Munz has brought wherever he goes. At Loyola Academy, just outside of Chicago, Munz helped to restore the lore associated with the massive school and completed a landmark project that left Loyola with a grand assortment of athletic fields that have been

hailed as a turning point for the school.

With this fantastic track record, U of D is bound to benefit from Father Munz's creativity and knack for successful projects. Munz is still unsure when it comes to his goals for U of D, but he promises that they will surely come as he becomes more acquainted with the community in the days and weeks ahead. For now, Father Munz is committed to helping demonstrate what Jesuit education truly is, not only to current students and staff, but to the surrounding community as a whole, with the end goal of making U of D the go-to school on minds throughout metro Detroit.

"The question is how do we get the faculty to create an image to the students that this is different, this is fantastic?"

In his own words, "The Society of Jesus has a great brand. Jesuit. It connotes something. We've been at Jesuit education for over 465 years. Who else has been around that long, and how do we build the brand not for its own sake, but enhance it in a

way so that those who are a part of it, really know what they are a part of, because it's huge and fantastic? Our job here is to help you become a leader in whatever you do. A leader in service, in being a man for others. To give you the ability to reflect, to understand where you need to grow, and how you are in relationship to others. A leader knows who he or she is and that humility brings freedom and freedom brings a capacity to lead."

In the end, Father Munz is committed to providing the gift of Jesuit education to the students of U of D. A gift that he himself received, a gift that he is extremely proud of and

for good reason. Of all the things Father Munz discussed, there was one thing that seemed most important to him. As he stood up to conclude the interview he walked to the wall near his desk and removed a framed diploma hanging from the wall. Not his own, his mother's. Jesuit education for a woman in 1935. Clearly, a commitment to the Society of Jesus and to Ignatius' ideals runs through his family, and he is beyond excited to begin his next mission and carry out those ideals within the community of U of D Jesuit.



# Exploring the Science Center

## Jesuit Residence

**President's Office:** Located on the Northwest corner of the JR's first floor

**Fr. Munz:** It's Father



Munz's first year at U of D. We are looking forward to spending the forthcoming years with him at The High.

**Business Office:** Located in the Jesuit Residence, the Business Office helps run the finances of the school and processes student billing.

**Ms. Schuchardt:** The Chief Financial Officer of the school.



**Admissions:** Located near the Business Office. Responsible for recruiting students and putting together admissions events and the Open House.

**Mr. Donnelly**



**Mr. Olejniczak**



## Director of Faith Formation:

In a new position this year, Mr. Rennpage is responsible for faculty and staff formation.



**Mr. Rennpage**

## Floor 3



A new biology lab with state of the art equipment and tons of space!



A look down the 3rd floor hallway. Notice the tops of the benches are made from the lab tables in the old science wing.

## Floor 2



A classroom across from the lab on the second floor. These classrooms are 1/4 larger than classrooms in the rest of the school.



The chemistry labs look great! With great views towards the field, students will be able to learn in a great environment!

## Floor 1



A look down into the "ellipse" with a view of the new visitors entrance.



This physics lab on the 1st floor is equipped with tables that can be moved at will thanks to wheels on the bottom. They also have access to the emergency stairs which can be used for experiments.

## Ground Floor



The picture does not do it justice! The new Arrupe Learning Center is huge. It includes an office, private study and testing area, and even whiteboard tables that will allow students to show their work on their desks.



Another look at the "ellipse" from the ground floor. The compass on the floor points towards true north and it is meant to show the important connection between faith and science.

# Six Years in the Making



Brendan Hogan '17  
Writer

## Well Cubs, it's here!

It may come as a surprise to some that the Science Center Project has been in the works for years. Planning for the new center started back in 2010, when it became clear that U of D Jesuit needed an upgrade to keep up with the growth of STEM-related studies. Planners began discussions with the U of D Science Department to gain an understanding of what was needed

in science classrooms, labs, and by the competitive robotics and Shell Car programs. Six years, \$16 million, and 40,000 square feet later, the school is now the proud home of the premier high school science and engineering center in metro-Detroit.

The theme of the new science center revolves around the intersection of faith and science, which is best represented by the center's sizable cross-shaped rose window displayed in the front of the wing. Featured in this new window are quotes highlighting the importance of approaching scientific study

with a foundation in faith summarizing the theme of "Science asks how, Faith asks why."

In the heart of the new center lies the "ellipse." This central atrium was named to represent the relationship between math and science that this center will emphasize. Central to this ellipse is a multi-point star. This star actually points true north, a detail that, while not included in the original plans, Father Karl Kiser, the moving force be-



hind the project, thought would be significant. The new wing will also be home to the Aruppe Center, student conference rooms, and an innovative Robotics Lab. U of D competitive Robotics and Shell Car teams will now have the space, tools, and machines needed to manufacture their entries. An extraordinary amount of care was put into the little details. The entire wing has actually been set to negative pressure; any gasses from experiments

or chemical storage will be expelled from the building automatically. The benches that line the hallway are repurposed lab desk tops from the old science wing. The decorative Pewabic tiles from the demolished stairwells and hallways are used on the walls of the new wing.

Thanks to the construction crews, under the direction of Robert Williams, U of D's Director of Plant Facilities, and many generous donors, the vision first conceptualized six years ago has finally come to fruition, and U of D students are even more prepared to excel in STEM.

**Student Affairs and Academic Affairs Office**—Located on the first floor of the main building, the SAO and AAO coordinate academic affairs, scheduling, student activities, discipline, and health.

| Student Affairs   |   |  | Academic Affairs   |  |  |   |
|---|---|--|--|--|--|---|
| <br><b>Mr. Chandler</b><br><i>Assistant Principal for Student Affairs</i><br><br>Mr. Chandler is responsible for student discipline and attendance. | <br><b>Mr. Simmons</b><br><i>Dean of Cocurricular Activities</i><br><br>Mr. Simmons oversees clubs and student activities. | <br><b>Dr. Wolfe</b><br><i>School Doctor</i><br><br>Feeling ill? Dr. Wolfe will get you back to perfect health. | <br><b>Ms. Blake</b><br><i>Assistant Principal for Academic Affairs</i><br><br>Ms. Blake oversees the school curriculum and all academic matters. | <br><b>Mr. Kostin</b><br><i>School Registrar</i><br><br>Mr. Kostin creates student schedules and processes transcripts. | <br><b>Ms. Cromwell</b><br><i>Administrative Assistant</i><br><br>Ms. Cromwell keeps the SAO running smoothly and distributes JUGs. | <br><b>Ms. Lamberg</b><br><i>Administrative Assistant</i><br><br>Ms. Lamberg issues IDs and keeps track of student attendance. |

**The Principal's Office** — Located directly across from the SAO. Mr. Trudel often has his door open and can be found talking to students between classes.

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| <br><b>Mr. Trudel</b><br><i>Principal</i><br><br>Mr. Trudel is responsible for the overall operations of the school. | <br><b>Mrs. Maurice</b><br><i>Assistant to the Principal</i><br><br>Mrs. Maurice assists the Principal. |
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## Finding Your Way Around The High

**The High School and Academy Counseling Team** — The new counseling center is located on the ground floor of the main building. These dedicated counselors are here to help with everything from personal problems, to academics, to preparing for college!

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| <br><b>Mr. Hassett</b><br><i>Director of Counseling</i> | <br><b>Mr. Miller</b><br><i>Counselor</i> | <br><b>Mr. Bennetts</b><br><i>Counselor</i> | <br><b>Ms. Kost-Cox</b><br><i>Academy Counselor</i> | <br><b>Mrs. Bennetts</b><br><i>College Counselors</i> | <br><b>Ms. Hudson</b><br><i>College Counselors</i> |
|---|--|--|--|---|---|

**Technology Office** — Head to Room 117 if you have technology related questions.

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| <br><b>Mr. Hanskenecht</b><br><i>Director of Technology</i> | <br><b>Mr. Utter</b><br><i>Dean of Instructional Technology</i> |
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**Faith and Service** — Now located on the first floor in Rooms 102 and 104, the Faith and Service Office help to coordinate everything from retreats, to mission trips, to school Masses.

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| <br><b>Mr. Wilson</b><br><i>Director of Service</i> | <br><b>Dr. Gall</b><br><i>Director of Campus Ministry</i> | <br><b>Ms. Gonzales</b><br><i>Faith &amp; Service Coordinator</i> |
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**Athletics** — The Athletic Office is located near the health classroom and weight room. Just head up the stairs near the auxiliary gym and you will arrive. Head here for all your sports questions!

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|--|--|
| <br><b>Mr. Kocsis</b><br><i>Athletic Director</i> | <br><b>Mr. Dael</b><br><i>Assistant Athletic Director</i> |
|--|--|

**The Learning Center** — Now located in the Science Center as seen on page 2. It is on the ground floor and it is a great place for students to work on papers or get help on homework!

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| <br><b>Mr. Spilker</b><br><i>Learning Center Coordinator</i> | <br><b>Ms. Schulte</b><br><i>Learning Specialist</i> |
|--|---|

**Library Media Center** — Located on the ground level near the cafeteria, the library staff will help with procuring resources for you or simply giving you a recommendation on a good book!

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| <br><b>Ms. Chekal</b><br><i>Librarian</i> |
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**The AVC House** — Although students may not go into the house themselves, the AVC house serves as a year-long home for the alumni who volunteer to return to U of D for one year.

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| Left to right: Mr. Best, Mr. Maghielse, Mr. Lepczyk, Mr. Fattore, Mr. Piepszowski, Mr. Cavanagh |

## Commitment to Mission...Commitment to Detroit...

Two dates of historical significance for U of D Jesuit will be commemorated in 2017. The first date is the 140th anniversary of the founding of the school on Jefferson Avenue in Detroit. The first day of class was September 3, 1877.

The second date is the 40th anniversary of both the decision to stay in Detroit and affirming our School's educational pri-



orities. On January 20, 1977, then President Fr. Keller, S.J. announced the Jesuits' decision based on Pedro Arrupe's, S.J. recommendation to "remain in the present location" on West Seven Mile Road. In addition, he affirmed our educational priorities of faith, academic excellence, community service, as well as racial and socio-economic diversity of the student body. The school's success today as one of the premier ed-

ucational institutions in Michigan is founded on the courage of these two decisions.

In preparation for celebrating these two milestones, we would like your testimonial to the following question:

**What does it mean to you that U of D Jesuit remained in Detroit?**

Email your testimonial to Tom Totte '74:

Thomas.Totte@uofdjesuit.org



## Page 2&3 — Designers and Editors

|  |
|--|
| <br><b>Drew Michelini '17</b> |
| <br><b>David Anton '17</b>    |

# Cub Voices

## Justice For All?



Matt Lowe '17  
Guest Writer  
Student Senate Vice President

Why do I say Black Lives Matter? This is the infamous question that does not need a lengthy explanation. Black Lives Matter should be a question that matters if you're a Democrat or Republican, liberal or conservative, even black or white. It is a question if you're willing to acknowledge the problem that people are murdered and no justice is given. It's about if you want to hold our peacekeepers to the same standard that citizens are held to. I say Black Lives Matter because I've witnessed that black lives don't matter.

We as Americans expect all people to be held to the concept of proper consequences for our actions. We put our faith in the system to serve its purpose of granting all people justice. The problem is that all people aren't receiving justice.

When Trayvon Martin was killed in 2012, I remember thinking there was absolutely no way George Zimmerman was

going to avoid jail. I found myself over and over again waiting without a doubt that the system would do its job. People being acquitted for murder just never even crossed my mind back then. As we wait for word on what will happen to Philando Castiles killer, I ask myself "What else could he have done not to have died that day?" I keep the hope strong because that's all I can do. I hope that one day the police officers will



be charged for their wrongdoings. I remain confused as to why the officers over and over get away with murder.

According to the 2010 Census, black people makeup 12.2% of the population and white people makeup 63.7%. In 2015 the police killed 102 unarmed black people and 37% of all unarmed people killed by police. Only in 10 out of the 102 cases were the officers charged and out of those ten cases two of these deaths

(Matthew Ajibade and Eric Harris) ended with convictions of the officers involved. Only one of the two officers convicted for their involvement in Matthew Ajibade's death received jail time. The officer was sentenced to one year in jail and allowed to serve this time exclusively on weekends, according to mappingpoliceviolence.org.

Justice for all simply is not taking place. The framers of the Constitution did not consider that slaves would one day be freed and granted citizenship, not to mention their suffrage. They did not consider that one day a citizen of the United States would not be white. The Constitution was modified at different points in history to make the country better, something that needs to be carried over within the justice system. The ideals of our criminal justice system sounds great but because of the brotherhood in police departments they don't always investigate cases with an end goal of finding the truth behind crimes. The system works well for the most part; but when it does not it needs to be addressed. We must keep hoping and working for a change to one day reach justice for all.

## Vote Your Conscience



Paul Cataldi '17  
Senior Editor

I am a Republican. That is something I have been proud to say up until this election. I identify myself with the party because I stand for smaller government, pro-life policies, an economy without excessive regulation, cuts in government spending, and a return to the core republican values of Reagan. I now look at what my party has become and I am ashamed. Our nominee makes blatantly racist remarks calling Mexicans rapists, implies that a Mexican judge cannot do his job because he is a Mexican, has proposed a ban of all Muslims entering The United States, and claims that Muslims rejoiced after 9/11. He claims that he alone can save the United States while lacking any political experience or knowledge. He insults his enemies, provokes them on twitter, and claims that the system is rigged when things don't go his way. People have become blinded by his persona and seem to have forgotten that despite all of his talking, he is yet to produce formidable policies to govern this country. The closest thing he has to a policy is his proposal to build a wall along the Mexican border that Mexico will then pay for. He continues to insist that this is a solid proposal, even though the Mexican president has blatantly stated that Mexico will not pay for the wall. Trump covers up his lack of political knowledge and policy by fear mongering and inflammatory comments. He claims that only he can stop ISIS by banning all Muslims, but instead this has only helped ISIS promoters who now have an embodiment of anti-Muslim ideals in the west. The fact that more people are not concerned about his proposal to ban 22% of the world's population as one of his first acts as president, is shocking and a bit terrifying. Despite all of this, his supporters ardently defend him as a brilliant businessman who will run this country like his businesses and spark the change that people have been waiting for.

Unfortunately for them, the government is nothing like a business. It is full of checks and balances to prevent one person from controlling change. They also conveniently leave out the fact that his businesses have gone bankrupt 4 times and that he was the son of one of the richest men in the 1970s,

who left him a real estate empire, a network of connections, and an incredibly large amount of money. Perhaps some of these flawed policies and racially charged comments could be forgiven if he possessed the ability to work well with people and to be a strong leader but in all honesty, he does not. He is petty, claiming that those who disagree with him are jealous or incompetent.

The mark of a good president is that he or she is able to work well with people who disagree with them. They have to be willing to take criticism and still maintain working relationships with those who criticize them. Trump continually shows that he does not possess this ability as he even feuds with prominent members of his own party, including its leadership. If he cannot even cooperate with his own party, how can he work with Democrats, the middle east, our political allies, and the rest of the world? He lacks the humility and morality of a good leader and a Trump presidency seems like it could only end in disaster. Many republicans are now calling for unity and for support for the nominee, but how can republicans support a candidate who stands for very few republican ideals and has already proven to be



one of the most divisive political figures in history. He does not

agree with many fundamental republican issues and still fails to produce solid policy to support the ones he does. My plea to you is this: do not vote for someone simply because they are your party's candidate. Please think about what Trump stands for and what he plans to do. Look at policy, personality, and morality and think about if this candidate is someone that you could look up to and truly admire as a leader of our great nation. I challenge you to look at the great leaders of this country and ask yourself if Trump possesses the ability to do what they did. Look past the money, the extravagance, the inflammatory comments, the fear mongering, and the arrogance and think: Will Trump truly be able to affect change for the better in our country and the world? If not, then it is our duty to our nation to vote for the candidate that will do the best job for our country and our people. In this time of division, we must look for the candidates that can lead us to greater unity, not those that serve only to divide us.

## New Life for The Cub News



Ryan Cullen '17  
Editor-in-Chief

"Nobody reads it. They never publish issues. There's never anything in it worth reading. It ends up in the recycling anyways, why print it?" For my time at U of D, this has been an accurate description of our school newspaper. Through no fault of Cam Keuning, the former Editor-in-Chief, our paper struggled just to publish an issue last year, let alone give a consistent product to the stu-

dents. Nobody was willing to put in the time or write the articles and by the end, Cam was on his own trying to fill an entire paper with half-hearted work. This year, however, I am confident that the new team of writers and editors will help to make this paper something for our school to be proud of. We want this to be a source for students that they will actually find worth reading. A voice for the student body that covers the issues facing them not just as students, but as young men who want to play an active part in the community.

This year, instead of boring sports-recaps that are out

of date, or articles asking if we'll ever do away with the lanyard, we are going to publish things that matter. Editorials on social issues, interviews with famous alumni, politics, current sports news, and teen issues.

The Cub News team will make this paper something that our school will be proud of, and I challenge all of you to give the paper another chance; it will not disappoint. I also ask that anyone interested in making their voice heard by our student body and the U of D community as a whole, to please consider writing a piece or taking some time to help grow the Cub News.

### The Cub News Editorial Staff

Ryan Cullen '17— Editor-in-Chief

Kevin Begic '17— Senior Writer

Paul Cataldi '17— Senior Editor

John Paul Bauer '17— Senior Writer

Nicholas Pez '17— Senior Editor

David Anton '17— Senior Writer

Michael Kellett '17— Senior Writer

Drew Michelini '17— Senior Writer

Ian Kennedy '17— Senior Writer

Thomas Worden '18— Junior Writer

Jonothon Spunar '17— Senior Writer

John Cullen '19— Sophomore Writer

Brendan Hogan '17— Senior Writer

Peter Loch '19— Sophomore Writer

John Campbell '17— Senior Writer

Jackson Vyletel '19— Sophomore Writer



## Share How you Feel!

Fellow Cubs,

Share your thoughts on this issue's editorials and content, as well as suggesting tips for the next issue!

Send your thoughts to:

rc205761@student.uofdjesuit.org

Join us for our next meeting: September 1 — After School

# What's Happening at U of D Jesuit

## Flagstick Fundraiser



Michael Kellett '17  
Senior Writer

Will U of D still be going strong in 10 years? If it continues to benefit from its generous alumni, then the answer is yes. Recently, I was able to interview John "Jack" Donnelly '99, Director of Alumni Relations, on the 47th Annual Golf Outing, which has become an event supporting the Annual Fund which was established to defray operating expenses and support student scholarships.

**Q: How much money was raised in total?**

A: Approximately \$5,000 was raised in one day.

**Q: How many people took part in the event?**

A: The course at the Country Club of Detroit was full with over 140 golfers. There was even a waiting list of about 25. The majority of golfers were alumni and parents.

**Q: How has this event changed in recent years?**

A: It has morphed over the years and now has evolved into a fundraiser to benefit the school and its students by raising money from both alumni and friends within the community. We depend on our donors to keep the school open and running strong.

One alumnus described the outing as "a first class event for a first class school". The Country Club of Detroit served as a great setting for alumni and parents to reconnect, while also helping to support the school through fundraising.

**Q: What are some upcoming Alumni events?**

A: We have the Auction in November, the 3 on 3 Alumni basketball tournament in December, the Alumni hockey game taking place this winter, and also the annual Cub Lawyer Dinner in January.

As a whole, the alumni involvement at The High continues to grow and with more great events like the golf outing, the proud alumni of this school will continue to make a tremendous impact on U of D and the greater community.

## Senate Poised for Success



Ian Mulhern '17  
Student Senate  
Secretary

Are you ready to make your voice heard at U of D Jesuit? The Senate is here to do just that. The student senate is a historic and beloved organization here at The High, with the power and ability to make change for the student body. Five officers

including the President Matthew Toma, Vice President Matthew Lowe, Treasurer Kevin Begic, Sergeant-at-Arms Jacob Gonzales, and myself, the Secretary, run the student Senate. The senate also consists of Big Brothers, who mentor and lead the younger homerooms, Co-chairs, who organize different events such as Pledge Detroit!™ and the Student Section, and the homeroom rep-

resentatives who meet and vote on different issues at Senate meetings.

We have plenty of ideas to make this year great, including new ways to keep you, the students, informed. This year, the senate will compile a list of activities going on around U of D and send them to every homeroom at the start of each week. Along with this, the Senate hopes to work with the administration in updating the cell phone policy, getting rid of disposable plastic water



bottles, and bringing filling stations to the drinking fountains, and finally, working to improve mental health awareness and the support that is available.

U of D is already the best school in the state, but with your help and support, we together can make this year the best one U of D has ever had! Spirit shirts will be

available during orientation for \$5 and for \$10 once the year begins. The icebreaker dance, Saturday, August, 27th, which allows new students and returning Cubs the opportunity to kick off the year right with great music and activities. Also, time to find those dates! Homecoming is right around the corner, falling on September 10th. The dance will be Hollywood and Oscar themed, with a different colored shirt being available to represent each grade. We hope you are all as anxious as we are to come back to the brotherhood that is U of D and have another successful year in the city of Detroit.

The five of us love U of D, and we are confident that through improving our communication we can help more Cubs to feel the same way! We can be reached through the DM's on our Senate Twitter, in the office connected to the commons, or if you see one of us in the hall, feel free to grab us and ask questions. We're here to serve you, our fellow Cubs, after all.

## Summer Quests for Knowledge Outside the Classroom



Nicholas Pez '17  
Senior Editor

In the midst of their precious summer vacation, over 70 U of D Jesuit students committed themselves to advance their education in a special way. They immersed themselves in new cultures and absorbed everything they could - from remote corners of Spain to Ecuador's invasion communities to the Windy City and even here in the very heart of Detroit. Clearly, these immersion trips were not all the same, yet they shared many of the same lessons when it came to education outside of the traditional classroom.

The two-week trip to Spain served as an opportunity for students to practice their Spanish and familiarize themselves with Spanish culture. They traveled to different regions of the country, tried foods they would rarely find outside of those communities, and lived in the houses of Spanish host families. Unlike the other immersion trips, U of D students traveled with girls from Mercy High School. For Ryan Cullen '17, who went on the trip this year, his favorite activity was the five-day festival to celebrate the feast day of St. John. There were fireworks, marching bands, and all-night parties. Without a doubt, he still sees this trip as "one of the most memorable and thrilling experiences of my lifetime." Muy Bien.

While the Spain trip offered a fun and exciting time to build friendships and absorb a new culture, the immersion trips to Detroit, Chicago, and Guayaquil, Ecuador offered a more internal

and reflective experience. The goal of these trips is not just about exploring new territory or learning about a traditional culture. It is about meeting people who live in extreme poverty. That's it. These trips are not like the usual mission trips where students travel to build a school. Instead of leaving behind a physical structure, at the end of the trip they leave with a life-changing lesson. By talking to native people, hugging them, playing with the children, sharing each other's lives, and actually living in a state of material poverty, the students learn what it is like to be rich in spirit.

How does Detroit, Michigan even fit the description of being an immersion trip? It would seem that there is little that is new to see or learn. However, the students who chose to visit their own city realized that there is a special side of Detroit they



water to houses that had lost their water service. Also, they learned about the new urban development project where old parking lots are converted into urban farms. Ian Wilson '18, comments, "I had a great time, and this experience changed my perspective on the city of Detroit. I think it is important to experience an immersion trip."

At exactly 202 nautical miles west from Detroit, the Windy City offers a different view of poverty. The city is commonly known as the oasis of glamour and extravagance in the Midwest, and many more might recognize South Chicago for its repellent danger. Noah Tyluki, '17, a Chicago participant, believes that too many people "do not know what the good people are doing" to fix the south side of the city. The students stayed with directors who followed the DeLasalle philosophy of prioritizing education over physical service. Georges Aboukasm, '17, another participant notes that many of the activities consisted of visiting sites that work to improve the local community. His favorite activity was the visit to a rehabilitation center for recently freed prisoners. Tyluki's favorite activity was the visit to San Miguel School, a safe haven for Hispanic kids who are motivated to learn and overcome the difficulties they face at home.

The landing at Guayaquil's International Airport was an introduction to the unique experiences this trip offered. It was a bumpy landing in the dark that

showcased an overcast sky that had a red glow which reflected the city lights that one would never have seen from above the dense clouds. The group lived on a dollar a person a day and they lived in a retreat home inside an invasion community, the poorest neighborhood in the country. They took on the lives of the locals with no connections to the outside world. They visited a home and treatment center for Hansen's Disease, commonly known as leprosy and a shelter for abused mothers and children - victims of domestic and sexual abuse.



They heard the stories, played with the kids, and shared compassion. One of the youngest kids at the shelter ran to Mr. Beldyga and hugged him when the group just arrived. He called Mr. Bell "Papa!" Cubs played street soccer with the neighborhood youth for three hours - the locals dominated the group.

This trip, and all the summer trips, changed the way the travelers see life. If there is one important lesson gained from this trip, it is the understanding that being poor and struggling is more human than any kind of material wealth and technological advantage. The human standard is not the recent invention of a civil body politic where people have commodities. What is human? Go back to zero. It is undesirable and uncomfortable, but it is also beautiful and infinite. There was love in these people. In spite of their geographical or philosophical differences, these immersion trips embody an opportunity for students to develop as world citizens by receiving a unique kind of education that is

unachievable in a classroom setting. All of these trips make the destinations, and their people, more human. All of these lessons are life-changing lessons. They challenge stereotypes and assumptions, and they allow students to expand their comfort zones. These experiences help students understand how to contribute as men and women for others.



had not witnessed before. This trip offers a more profound insight, a broadened perception of the city by offering diverse activities that incorporate both service and culture. This year, the students visited a mosque and dined in Al Ameer restaurant to experience the Islamic culture in the city. The trip focused on the kinds of service that improve the condition of the city. Throughout the week the students delivered



# Sports

## Living the Motta



John Cullen '19  
Writer

During an average day at U of D it is almost a guarantee that you will come across the phrase "Men for Others" somewhere in the school. As students, we work on projecting the spirit of this motto through activities like Pledge Detroit, Focus Hope, and countless others. However, once graduating from this school and moving on to college and a career, will you still live out the "Men for Others" lifestyle? I sat down with one of U of D's most well-known and successful alumni, Jordan Morgan '09, to discuss how he is doing just that.

For those who don't follow sports or have never heard of Jordan Morgan, he is a U of D alum who went on to play basketball at the University of Michigan. There, Morgan had a historic career for the Wolverines and accomplished numerous achievements. According to U of M's athletic website, during his five years on the Michigan team, he played almost 3,000 minutes for the Wolverines while receiving accolades such as team captain, Big Ten all-defensive team member, and he is first all-time in Michigan basketball field goal percentage. His favorite and most memorable accomplishment came in 2013 when he cut down the nets after beating Florida and advancing to the final four. Morgan was known by fans as a player who always worked hard and gave it his all, something he said he learned at U of D.

After his college career, he has played professional basketball in the NBA summer league with multiple teams, overseas in Italy and France, and made his way to the NBA D-League with the Canton Charge to finish last season.

Concerning his future in basketball, Morgan, still just 24 years old, says he has "refocused himself on being the best player [he] can be". Morgan is currently training to become a better player and working hard to

make the most out of the rest of his basketball career.

It is off the basketball court however, where Jordan Morgan is in the midst of leaving an even greater impact. In the true "Men for Others" fashion, in 2015 he founded a non-profit organization, the Jordan Morgan Foundation. He told me the mission is to "inform, inspire, and empower academically disadvantaged and socially underserved youth". He is setting out to "change the way a lot of the young students in Detroit... see themselves and see their future".

The foundation, under Jordan's leadership, is trying to accomplish this goal through different ways. First, a basketball camp held at U of D over the last two summers which helps kids to have success both on the court and off. This is done by training the participants both in basketball skills, teamwork, leadership, and also "topics like academic excellence, financial literacy, small business, and more".

Another avenue his foundation pursues is through their STEM program called LAUNCH. This program "had about 70 students enrolled this summer... between three sites". This program teaches different STEM subjects (science, technology, engineering and math) to the students and then "take them on field trips to see those subjects in the real world".

The STEM program that Jordan Morgan Foundation offers is "really the only place who does middle school STEM programs over the summer" and Jordan wants to have these programs "all around the city" and sees it "expanding quickly" after the growth and success they've had in a very short time. Eventually, Jordan's goal is to be "the standard for supplemental educational programs in challenged communities".

There are many people and athletes who have the resources and ability to be doing the amazing work that Jordan Morgan is, but don't. I asked him about what inspires and motivates him to do all the great work

for our city of Detroit. He said that if he didn't give back, "[he] wouldn't be living his life to the fullest and wouldn't be able to manifest [his] blessings". Also, with all the success and accomplishments God has blessed upon him, Jordan Morgan knows "it's for nothing if I don't use my gifts to help others".

With all the success and accomplishments Jordan Morgan has received in his young career, it can be easy to forget that he was walking the same hallways as today's students not so long ago. He had some advice that all students should read and remember.

First, on the academic nature of U of D, "It's going to be a very challenging place, I faced a lot of challenges during my time at U of D, but it is worth it... you'll grow to appreciate it, especially when you get to college because you'll be more prepared than just about every student for the academic rigor of college".

Then, on each of the buddies you have at the school, "Cherish the relationships you build at U of D because those will be your friends for life because of what you did together at U of D and the challenges you faced together. Those will be your best friends".

Finally, on the thing he has done so well as an alum and member of the community, "internalize what it is that U of D stands for and the goal of the school. It is a school, but it is bigger than that, it is to help you develop your spirit, it is to help you develop your personality, it is to help you develop your mentality, and it is to live that 'Man for Others' motto".

Jordan continues to achieve great things, both as a basketball player, and as a great member of the community. His dedication to not only to athletics, but to developing academic programs for youth throughout the city of Detroit is truly inspiring, as he truly exemplifies the great qualities that a graduate of The High should have. No matter where his basketball career takes him, Jordan will always find success because of his commitment to education and determination to be the best in all of his many pursuits.



## Hard Knocks: Intramurals



Peter Loch '19  
Writer

As a high school student one will not find a more gratifying experience than winning an Intramural Championship. Intramurals (IM's) should not be something that is forgotten about or thrown to the wayside. At U of D Jesuit, every homeroom takes pride in being the best both on and off the Intramural field. Homerooms spend weeks battling it out to see who will make the

playoffs. During these weeks teams can come up with strategies and gameplans. But really, being the best team comes down to how dedicated the players are and how organized the homeroom is.

If students really put in the effort, IM's can be very enjoyable. Competing against fellow classmates can get very heated, trash talking can become intense, and maybe an AVC might even throw someone out of the game, but the competition and the desire to win is what really drives IM's.

The upcoming fall IM

sports are football and dodgeball. Football is always fun and entertaining because everyone plays and, who doesn't love football? In football, the key to winning is to have a great defense. Remember "Defense wins IM Championships". In dodgeball, it's key to have a lot of players who can throw and who are quick. IM's are supposed to be a fun escape from school. The advice is not to abuse IM's by taking them too seriously - just have fun, but everyone knows the bottom line is "Just Win Baby."

## "Iron Cubs" Initiates Fall Conditioning



Jackson Vyletel '19  
Writer

On the morning of June 13, Cubs from all grades headed to U of D Jesuit to improve their athletic abilities at Iron Cubs. There, they underwent two hours of intense weight lifting, speed and agility training, and conditioning. This summer the program catered to all school athletes and any other students at U of D who wanted to get in shape.

U of D's Athletic Director, Mr. Kocsis was in charge of pushing athletes past their limits in the weight room. Coach Collins, a hired specialist from Total Performance Gym, worked on the back field with the students. Coach Collins specializes in improving speed and agility



as well as conditioning the students. Because there were so many students enrolled in Iron Cubs, the program was split into two groups; the football program went on the field first while all other teams and participants were in the weight room to start. The main goal of this program is to make U of D's athletics the best they can possibly be. By training harder than their competitors, athletes are able to give themselves a head start when their season comes. Someone who is not involved in athletics is there for the same

reason; to make themselves the best they can be. Iron Cubs does more than build muscle and refine footwork, it builds a brotherhood and comradery that unifies Cubs. This unification is one factor that sets The High apart from other schools.

## A Year To Remember



Jonathon Spunar '17  
Writer

U of D sports has been no stranger to success in recent years. From football to soccer, tennis to cross country, there is plenty of sports to follow at The High during the fall. 2016 promises to be full of highlights and plenty of action with veteran players and some new faces joining the rosters.

The Cub faithful were treated to a district title in football in 2015. Coach Oscar Olejniczak has put U of D football back on the map and his team will be craving more as they look for a deeper run in the playoffs this fall. Offensive versatility will be the name of the game for the Cubs this season. All-around star Scott Nelson '17 returns for his senior season, where he will likely split time between quarterback and wide receiver. He instantly makes defenders know where he is at all times on offense with his speed, agility, and versatility. With Nelson under center, U of D will likely utilize a run-first attack with him scampering around the outside and running back Yusuf Lewis '17 pounding defenses through the middle. When the Cubs turn to gunslinger Michael Sims, '17 the offense figures to be more wide open in the vertical passing game. The threat of Nelson on short passes and reverses will open up lanes downfield for wide receivers Victor Hill '17 and Xavier Rice '17.

On defense, the Cubs will have to replace many key players in their front seven. Landon Counsman '17 and Marcelio Shammami '17 and Sean Rosler '18 will likely get first crack at playing alongside imposing tackle Brian McNamara '17, the lone returning starter on the D-line. The Cubs may struggle early in run defense, but they have the makings of a shutdown defensive backfield. Hill and Western Michigan commit AJ Thomas '17 will partner at corner in front of Nelson at

safety. All three have the ball skills and speed necessary to make life miserable for opposing quarterbacks.

Six wins will likely be required again to reach the playoffs and the Cubs have the firepower to exceed that goal and make a magical run to a state championship.

U of D's soccer team has enjoyed a long run of success since winning a state title in 2001. However, they slipped to a 6-12-4 record last year, losing in the district playoffs to Detroit Western. Carter Boyle '17 and Kyle Bardram '17 will likely assume key roles, with Boyle bearing most of the responsibility for retaining possession in the center of the pitch. Bardram will partner with Kameron Bloye '19 on the wing. Both are creative players who will frequently join in the Cubs' attack and score goals. On defense, Kaleb Parker '18 will look to make up for the loss of his brother Aaron in goal. U of D's attack placed a lot of responsibility on the defense last year, so the continued development of attacking players will hopefully improve the Cubs' offense and defense and lead them to a stellar season.

Under coach Jim Slaught, U of D's tennis program has been one of the best in the state, finishing second in Division 2 in 2013. The Cubs did not reach those heights last year, losing in meets with Birmingham Groves, Cranbrook, and Brother Rice. However, they still qualified for the state tournament for the third straight year. This year the team is looking to Mike Caserio '18. John Jenette '18 and Ted Yaldao '20 to lead.

Similarly, the U of D cross country team had a largely successful season last year, dominating rivals Brother Rice and De La Salle. With the guidance of head coach Jim Bowker and returning leaders Sean English '18, Don Rea '17, Mike Moceri '17, and Zeke Bowker '18, the team will be able to step up for another strong season.

The fall sports season promises plenty of exciting action for Cubs fans to follow.

# What's Happening in Detroit

## Hats pot Detroit



Thomas Worden '18  
Writer

For Detroiters, the Coney Dog is nothing less than a fundamental: a delicious natural-casing hot dog with a perfect snap upon biting into it, placed between a white-bread bun, and topped with savory chili, raw onions, and mustard. It is, and has been, a Detroit classic for nearly one hundred years. The sheer variety of restaurants in the suburbs and city alike that sport the title "Coney Island" and serve up the iconic dog is staggering. However, if you're hungry for a truly legendary Coney Dog, be it after an exciting Tigers game or just on a slow weekday afternoon, one could do no better than to stop by Lafayette Coney Island, a classic, iconic Coney Dog diner found in downtown Detroit on the corner of Michigan Avenue and Lafayette Boulevard.

This lively Detroit food staple is widely acclaimed to serve up the best Coney Dog in town. The time-honored eatery was opened by a Cub Alumnus, one William Kuros in 1917, roughly 13 years after he immigrated to the Motor City from Greece. About 25 years ago, George William Kuros, the now 86-year-old

son of William Kuros, passed ownership of his father's immensely popular restaurant down to his loyal employees, who still own it today. Many of these employees have been in the business for more than 40 years, and as such, are very experienced in the art of crafting the perfect Coney Dog. These talented employees serve up these dogs roughly by the thousands per day, according to one Faisal Ali, an employee at Lafayette. He continued, "Kuros' son made sure we were going to keep his tradition of making good Coneys alive, and we do; I've been doing this for 23 years. I'm the new guy around here. Lots of us have been doing this much longer."

Thomas Payne, a now 82 year old patron of Lafayette from Northville, Mich., is living proof of these longtime employees' handiwork. He commented, "When I worked at Hudson's downtown... I went to Lafayette a minimum of 2 times a week for the 30 years I worked there. I'd always get a two-one (read: two Coney Dogs on



one plate) and a Coke. It would only cost me a dollar."

Naturally, as a living piece of Detroit history, the popularity of Lafayette extends largely into the student body and faculty of The High. Brendan Vaughn, '18, raves, "I've been to Lafayette many times, and I always enjoy going there. It always maintains an air of professionalism, yet the waiters and

people eating in there are always very casual." Mr. Spilker, the Ardupe Center's head man, said "I do like

a late night chili dog... or three... at Lafayette."

Whether you live in the heart of the city or are just visiting downtown, every proud Detroiter should come indulge in a delicious Coney Dog, a scrumptious Loose Burger, or the daring "Lafayette Special" (which combines both the Coney and the Loose Burger) at this truly historic Detroit restaurant.

**Lafayette Coney Island**  
**118 W Lafayette Blvd**  
**Detroit, MI 48226**

Open from 9am to 3am daily

## College Research Draws Cubs



John Campbell '17  
Writer

Last year Alden Kane '16, grabbed national attention by creating a stroller adaptation for a wheelchair to be used by a paraplegic mother. While this project was an amazing story, it also provided widespread exposure for U of D Jesuit's science program. Perhaps not as captivating, but just as compelling, three other U of D students have been participating in various research projects at U of D Mercy (UDM) over the past two summers. The three seniors are Nolan Kirkman, Dawson Myers, and myself (John Campbell).

My experience at UDM has been overwhelmingly positive. All of us have had the opportunity to learn about university-level lab procedures, the importance of being able to work independently, and the ability to communicate observations and conclusions.

Over the past two summers, I have been working with Dr. Steven Chang (PhD - neuroscience). In the beginning, and throughout the first summer, most of what I did was to prove that I could handle myself in the lab setting, which resulted in me contributing little to the research at first. However, this summer I have been able to work with less supervision and assis-

tance, so I had more input. My research this summer focuses on studying serotonin levels and locations in the brain throughout development by using sea lamprey larvae as test-subjects. Through this study, Dr. Chang and I hope to gain a greater understanding of how the human brain develops to eventually determine whether there are any long-term side-effects to taking antidepressants as a child.

Another student with whom I shared this experience is Nolan Kirkman. Kirkman has been working with Dr. Klaus Friedrich (PhD - chemistry) for the past two summers and is currently working on creating a

chelant which will interact with various radioactive isotopes and can safely be removed from the body. To put it simply, he is trying to create a chemical that will combine with radioactive ions in the blood and be released without affecting anything else. Over the past two years, Kirkman has transitioned from watching the undergrads to working with the undergrads. He presented his findings in San Diego last March. The chelant's development is almost complete and it could be created soon.

Our experiences at UDM were fascinating and they have helped nurture our interest in science. Both of these projects are complex. Questions? Stop by the STEM Research class or better yet, enroll!



## A New Home For The Wings



Ian Kennedy '17  
Writer

Back in December of 2012, Olympia Entertainment, a division of Ilitch Holdings, Inc., announced plans to develop a new ice arena in the city to replace the outdated Joe Louis Arena – home of Detroit Red Wings NHL franchise for 33 years. Fast forward just over three and half years later: construction of the new Little Caesars Arena is on schedule to be completed in September 2017. The new home of the Red Wings will be one of the greatest arenas in the NHL. The arena name will advance nation-wide brand recognition of the pizza chain and will pay homage to the Ilitch family who opened their first Little Caesars restaurant in Detroit in 1959 and have invested faithfully into revitalizing the city for decades since.

The new state-of-the-art arena will feature a dramatic seating bowl with great sight lines for sports, entertainment and community events. The arena seating is modeled after the Bell Centre, home of the Montreal Canadiens, and has a similar vertical rise. Lower bowl seats will increase from 40% of all seating in the Joe to 53% at Little Caesars Arena. In addition to the new vertical rise, Little Caesars Arena will feature two gondola-type seating arrangements at the top of

the arena. The gondola will be stretched over the ice, giving a unique perspective that is supposed to be like sitting atop the Green Monster at Boston's Fenway Park. The Little Caesars Arena is designed to be 37 feet below ground level. This results in the ground-level height of the arena to be only 100 feet tall, similar to sur-



rounding buildings. The design allows for the six restaurants hosted within the arena to be at street level, thus, accessible from both inside and outside the arena and to remain open for eating even if the arena is not in use. In addition to the innovative design and advanced technology, the arena will also feature active community spaces such as a Red Wings practice rink to be used jointly for youth hockey and also an outdoor plaza with a video wall.

The arena's inclusiveness within the surrounding neighborhood is deliberate, as it will be the centerpiece of a major rejuvenation project called The District Detroit. This multi-phase project will encompass a 50-block area surrounding the arena which will have \$1.2 billion invested into

it after the arena's completion. The District Detroit will include restaurants, office space, retail stores, and a hotel, and will connect Downtown and Midtown. The project has already had tremendous economic impact: Olympia Entertainment says that over \$300 million in contracts have been awarded to Detroit-based companies and over \$500 million to Michigan companies. Also, it is expected that the project will create 8,300 construction jobs and 1,100 permanent jobs once the entire project is completed.

With all the excitement about the new arena, one might wonder what will happen to the Joe. After completion of the new arena, the Joe will be sold to the Financial Guaranty Insurance Company as part of the city of Detroit's bankruptcy settlement and demolished to make room for a waterfront hotel.

A recent controversy over the name, Little Caesars Arena, has emerged. Many Hockeytown fans don't like the name and would rather it be named Gordie Howe Arena, after the late NHL Hall of Fame Red Wing player who died in June of 2016. Currently a petition with over 25,000 signatures requests that the name be changed to honor Howe. Whatever the name of the arena is to be, the new home of the Red Wings is sure to be a premier gathering place in Detroit and will add more attraction to an ever-increasing revitalized downtown area.



Kevin Begic '17  
Writer

U of D Jesuit's STEM Research program offers Cubs unique opportunities to work in college research labs. For the past two years, I have worked in the research labs at University of Detroit Mercy and Wayne State University.

In 2015, while working in Dr. Kagey's lab at UDM, I observed the physical alterations of fruit fly growth as a result of the gene Mary Shelley (MS), a homologue of the human ovarian cancer gene CABLES-1. I learned basic fly culturing techniques, eye imaging, and much more. The experience was absolutely phenomenal; the undergraduates were helpful in engaging me with the research while helping me grasp the core concepts. I remember bugging Dr. Kagey all the time about what was going on with the fly cultures and wondering how to tackle our various research questions. I presented this research at MSU and UDM undergraduate research symposiums with my fellow colleagues. By myself, I attended regional and state science fair competitions placing 2<sup>nd</sup> and 4<sup>th</sup> place respectively. I couldn't be more thankful for the learning experience I had at



UDM and finding a passion I thoroughly enjoy.

When I learned that the lab would be closed for the summer, I was encouraged to take my experience elsewhere. I contacted various professors at Wayne State University and was received by Dr. Friedrich and Dr. Cook for a joint project on the evolution and function of interommatidial bristle cells in fruit flies. Researching here

would show me a completely new perspective on biological research. I began work with Dr. Friedrich at the Biological Sciences

building and was soon "promoted" to the School of Medicine under Dr. Cook. I used my experience from UDM to help me get settled very easily. I earnestly began learning new lab techniques: dissecting imaginal eye discs in fruit fly larvae, removing retinas in adult flies, antibody staining, and confocal microscopy to see various cell features in the eye. I was utterly amazed when observing how various lights in a microscope would image bodies of photoreceptors (light sensory cells) in what I dissected in the highest resolution. My colleagues were so friendly and helpful. We would discuss various lab protocols while joking around a lot. It was very challenging work, but I enjoyed every part of it.

# Know Your U of D Jesuit Jargon

1. **ASP** – after school program for 7<sup>th</sup> – 10<sup>th</sup> graders. Hours are 3:30 – 5:30 pm. There is an hourly charge for this and an invoice is sent home by the Business Office.
2. **Atrium** – this is the large “lobby” like room that you walk into when you enter the building after school hours. There is a security desk with an officer sitting in the Atrium when the building is open to the public.
3. **All-School Mass** – Several times a year the entire student body, faculty and administration attend mass together during the school day. Classes follow a different schedule. Families are invited to attend and sit in the balconies.
4. **AVC** – Alumni Volunteer Corp. Each year approximately four alumni who are recent college graduates come back to The High and spend one year supporting the school. Their interests are matched with the needs of the school and they do everything from helping teachers teach, moderate after-school clubs, coach, tutor, direct the play, etc. These young men live together in a house across the street from the High.
5. **B.O. or Business Office** – where all financial transactions take place is located in the Science wing.
6. **Commons** – is the large room west of the Cafeteria. It is our all-purpose room and hosts assemblies, play practice and many dinners throughout the year.
7. **Cub Annual** – the school’s annual student-produced yearbook.
8. **CubCommunity** - is the website for U of D Jesuit. It is the primary communication for the school community. When community members login to the website they are able to access their son’s academic information, directories, and donation history.
9. **Cub Corner** – is our school apparel store located directly behind the Atrium. It is open three days per week and for most parent events in the evening.
10. **Cub News** – the school’s student-produced newspaper.
11. **Cub Notes** – is the weekly email that is disseminated to parents and alumni regarding activities and important deadlines for that week. If you provide your email address on the registration materials, you will automatically receive Cub Notes.
12. **FocusHope** – the Detroit non-profit founded by a U of D Jesuit parent which is now a primary partner with our community service program. The Christian Service team participates in monthly food deliveries and the whole school community collects Christmas gifts and food for Focus Hope-sponsored families.
13. **Family Mass** – Each semester there are special Sunday masses to which all school families are invited, regardless of religion; they are followed by a continental breakfast social hour sponsored by the Mothers’ Club.
14. **Honors/Awards Assemblies** – in the Fall each class holds a separate Honors/ Awards assembly during the school day, where a variety of academic and other student achievements (such as No-Jug awards) are recognized (Senior Assembly is in the Spring and at night); parents are invited to attend but your son will not likely tell you about it. It will be on the school calendar.
15. **Inscape** – the school’s annual literary magazine, sponsored by the Creative Writing Club.
16. **JR** - Jesuit Residence is the three-story building to the West of the school building. Several Jesuit priests live on the second floor and the Development Office is on the third floor.
17. **JUG** – The term JUG is derived from Latin, jugum, meaning yoke or burden. (Many students also refer to JUG as "Justice Under God.") A student can postpone JUG one day in order to make transportation arrangements. Any further postponements result in JUG doubling.
18. **Kairos** – the four day Jesuit retreat for seniors held off-site.
19. **Immersion Trips** - U of D Jesuit’s Christian Service Office sponsors mission trips to a Central American country each summer as well as Immersion trips in Detroit and Chicago. During an Immersion trip students will experience the rich cultural diversity of the host city as well as participate in service projects within the community. Students must apply in the fall, be interviewed by the mission committee and be able to pay costs associated with each experience.
20. **The Musical and The Fall Play** – each spring U of D Jesuit puts on a lavish student musical and each fall sponsors a dramatic play; auditions are open to all U of D Jesuit students and girls from any area school. Students can also participate in the co-ed Stage Crew which builds sets for both shows.
21. **MOODLE** - is a course management system where the student and teacher can communicate and interact outside of the traditional classroom environment.
22. **Naviance** – a.k.a. Family Connection – a web-based service designed for students and parents to make decisions about preparing for college and careers.
23. **Off-Campus Privileges** – U of D Jesuit seniors who qualify and have their parents’ permission can eat lunch off-campus, providing they are not habitually late returning to school.
24. **SAO** – is the Student Affairs Office across from the Principal’s office. Most student business is conducted there.
25. **Senate** – Student Senate is the governing body of the High School. Five seniors serve as the leaders of the entire student body grades 9 - 12. Senators represent each homeroom.
26. **Senior Service (SS)** – every U of D Jesuit senior spends every Wednesday morning serving at a community service site of his choice, in lieu of going to classes that morning.
27. **“The High”** – phrase used frequently to refer to U of D Jesuit which is often used by alumni because what other high school IS there? This is a partial listing but we hope it helps you more easily acclimate.
28. **Ellipse** – The lobby of the new Science Center that will feature a compass pointing towards true north.

# The Pop Culture Grid

|  Questions provided by John Paul Bauer '17 | Favorite memory of this past summer?  | Top goal for the upcoming school year?                          | Will the Lions go to the super bowl this year?  | Favorite movie from the summer?  | Predictions for presidential elections?   |
|--|---|---|---|--|---|
|  <b>Wills Fattore '11</b>                 | Watching Joey Chestnut regain the mustard-yellow belt on July 4th with friends and family | Winning the faculty/student basketball game and being named MVP | Not only will they go to the superbowl, but the win will bring them to 19-0 on the season #RestoreTheRoar | <i>The Nice Guys</i>   | I predict a Clinton win, unless Bill Pullman decides to run with Jeff Goldblum as his VP (Independence Day reference) |
|  <b>Dean Henderson '16</b>                | Drake Concert   | To not flunk out  | Yes as long as frat Stafford stays healthy  | <i>Finding Dory</i> despite some holes in the plot                           | The Trump train is rolling right into the white house   |
|  <b>Thomas Barrow '17</b>                 | Not going to school   | Get into college  | No question   | <i>Finding Dory</i>  | Kanye   |
|  <b>Bishara Randolph '18</b>              | The U of D immersion trip to Spain  | To go a whole semester without wearing my lanyard               | Is water wet?   | <i>Suicide Squad</i>   | #NeverHillary   |
|  <b>Mike Lenhardt '18</b>                 | Sleeping  | IM Ultimate Frisbee Championship                                | Is the sky blue?  | <i>Zootopia</i>  | Harambe   |
|  <b>Shane Delaney '19</b>                 | Hitting up the beach  | Further my Jesuit education                                     | Easily. With the arm of Matthew Stafford nothing can stop the lions                                       | <i>Secret Life of Pets</i> . Its not as good as <i>Zootopia</i> but what is? | I'm sensing a comeback from Jeb Bush  |